

FOUR YEAR UNDERGRADUATE PROGRAM (NEP- 2020)

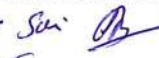
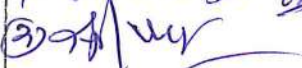
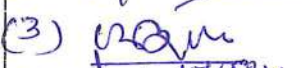


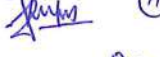




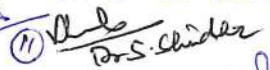

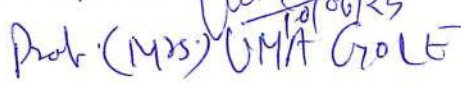
PROGRAM: BACHELOR IN ARTS (2024- 28)

DISCIPLINE- GEOGRAPHY

SESSION-2024-25

DSC-01 to 08		DSE- 01 to 12	
Course Code	Course Title	Course Code	Course Title
GOSC-01T	Fundamental of Physical Geography	GOSE-01T	Climatology and Oceanography
GOSC-01P	Cartography-Tools and Techniques	GOSE-01P	Study of Indian Weather Maps
GOSC-02T	Fundamental of Human Geography	GOSE-02T	Soil and Bio- Geography
GOSC-02P	Scale and Representation of Relief	GOSE-02P	Study of Geological Maps
GOSC-03T	Economic Geography	GOSE-03T	Disaster Management
GOSC-03P	Map Projection	GOSE-03P	Statistical Methods
GOSC-04T	Geography Of India	GOSE-04T	Industrial Geography
GOSC-04P	Representation of Statistical Data	GOSE-04P	Aerial Photograph
GOSC-05T	Geography of Chhattisgarh	GOSE-05T	Rural Settlement Geography
GOSC-05P	Distribution of Maps and 3-Dimensional Diagram	GOSE-05P	Principal of GIS
GOSC-06T	History of Geographical Thought	GOSE-06T	Urban Geography
GOSC-06P	Study and Interpretation of Topographical Maps	GOSE-06P	Fundamental of Remote Sensing
GOSC-07T	Geomorphology	GOSE-07T	Political Geography
GOSC-07P	Field Survey- Chain &Tape, Prismatic Compass and Plane Table Survey	GOSE-07P	Computer Cartography in Geography
GOSC-08T	Regional Planning and Development	GOSE-08T	Sustainable Development
GOSC-08P	Morphometric Analysis	GOSE-08P	Instrumental Survey- Dumpy level
		GOSE-09T	Rural Development in India
		GOSE-09P	Cartographical Analysis of Geographical Patterns And System
		GOSE-10T	Geography of Tourism
		GOSE-10P	Field Work-Tour And Tour Report
		GOSE-11T	Tribal Development in India
		GOSE-11P	Project Report on Socio-Economic Survey
		GOSE-12T	Agriculture and Food security
		GOSE-12P	Field Study and Research Report
GE -- 01 & 02			
GOGE-01T	Fundamental of Physical Geography	VAC	
GOGE-01P	Cartography-Tools and Techniques	GOVAC-01	Geographical Knowledge in Ancient India
GOGE-02T	Fundamental of Human Geography	SEC	
GOGE-02P	Scale and Representation of Relief	GOSEC- 01	Principle of Map Making

Signature of Convener Members of CBoS :

1. Dr. B.L. Sen 
 2. 
 3. 
 4. 
 5. Dr. D.D. Kashyap 
 6. Dr. (Mrs.) J.P. Kujur 
 7. A. Beek 
 8. 
 9. Smt. GRACE Kujur 
 10. Dr. S. Yadav 
 11. 
 Dr. Sophia Ambekar 
 Prof. (Mrs.) UMA GOLE 

FOUR YEAR UNDERGRADUATE PROGRAM (NEP- 2020)

PROGRAM: BACHELOR IN ARTS (2024- 28)

DISCIPLINE- GEOGRAPHY

SESSION-2024-25

DSC-01 to 08		DSE- 01 to 12	
Course Code	Course Title	Course Code	Course Title
GOSC-01T	Fundamental of Physical Geography	GOSE-01T	Climatology and Oceanography
GOSC-01P	Cartography-Tools and Techniques	GOSE-01P	Study of Indian Weather Maps
GOSC-02T	Fundamental of Human Geography	GOSE-02T	Soil and Bio- Geography
GOSC-02P	Scale and Representation of Relief	GOSE-02P	Study of Geological Maps
GOSC-03T	Economic Geography	GOSE-03T	Disaster Management
GOSC-03P	Map Projection	GOSE-03P	Statistical Methods
GOSC-04T	Geography Of India	GOSE-04T	Industrial Geography
GOSC-04P	Representation of Statistical Data	GOSE-04P	Aerial Photograph
GOSC-05T	Geography of Chhattisgarh	GOSE-05T	Rural Settlement Geography
GOSC-05P	Distribution of Maps and 3-Dimensional Diagram	GOSE-05P	Principal of GIS
GOSC-06T	History of Geographical Thought	GOSE-06T	Urban Geography
GOSC-06P	Study and Interpretation of Topographical Maps	GOSE-06P	Fundamental of Remote Sensing
GOSC-07T	Geomorphology	GOSE-07T	Political Geography
GOSC-07P	Field Survey- Chain & Tape, Prismatic Compass and Plane Table Survey	GOSE-07P	Computer Cartography in Geography
GOSC-08T	Regional Planning and Development	GOSE-08T	Sustainable Development
GOSC-08P	Morphometric Analysis	GOSE-08P	Instrumental Survey- Dumpy level
		GOSE-09T	Rural Development in India
		GOSE-09P	Cartographical Analysis of Geographical Patterns And System
		GOSE- 10T	Geography of Tourism
		GOSE-10P	Field Work-Tour And Tour Report
		GOSE- 11T	Tribal Development in India
		GOSE-11P	Project Report on Socio-Economic Survey
		GOSE- 12T	Agriculture and Food security
		GOSE-12P	Field Study and Research Report
GE - 01 & 02			
GOGE-01T	Fundamental of Physical Geography	VAC	
GOGE-01P	Cartography-Tools and Techniques	GOVAC-01	Geographical Knowledge in Ancient India
GOGE-02T	Fundamental of Human Geography	SEC	
GOGE-02P	Scale and Representation of Relief	GOSEC- 01	Principle of Map Making

Signature of Convener Members of CBoS:

1. Dr. B. L. Saw *[Signature]*

2. Dr. P. K. Mishra *[Signature]*

3. M. S. SAHU - *[Signature]*

4. Dr. C. P. NAIK *[Signature]*

5. Dr. D. D. Kashyap *[Signature]*

6. Dr. (K.) J. P. Kishor *[Signature]*

7. A. Beck *[Signature]*

8. *[Signature]* Dr. Seema Mishra

9. *[Signature]* (Smt. GRACE KISHOR)

10. Dr. S. Yadav *[Signature]*

11. Dr. S. Chidha *[Signature]*

12. *[Signature]*

13. Dr. Sushila Ambekar *[Signature]*

14. Prof. (Mrs.) Uma Gore *[Signature]*

10/06/24

FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree / Honors)		Semester - I	Session: 2024-2025
1	Course Code	GOSC - 01 T	
2	Course Title	Fundamental of Physical Geography	
3	Course Type	DSC	
4	Pre-requisite (if, any)	As per the program	
5	Course Learning Outcomes(CLO)	At the end of this course , the students will be able to : 1- Understand the functioning of Earth systems and analyze geo morphological, climatic and oceanic factors. 2- Understand the Physical aspect of Geographical concepts which are relevant in day to day life 3- To record the temperature, pressure, humidity, rainfall and other climatic conditions and evaluate the local climate 4- Understand the Oceanic Features and Conditions.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Fundamental of Physical Geography- Definition and Scope of Physical Geography, Origin of the Earth- Nebular Theory, Hoyle and Littleton Theory. Interior of the earth:- Composition and Structure. Folds and Faults- Origin and Classification.	12
II	Rocks: - Origin, Classification and Characteristics. Weathering- Meaning, Types. Agents of Erosion- Winds , River and their resultant topographical features	10
III	Atmosphere- Elements of Weather and Climate, Composition of the Atmosphere, Atmospheric Temperature, Pressure Belt, winds, Tropical Cyclone and Origin and mechanism of Monsoon.	12
IV	Hydrosphere- Relief of the Ocean Basins-Tetrahedral theory. Hydrological Cycle, Ocean Salinity, Ocean Temperature-vertical and horizontal Distribution , Ocean Currents (Pacific and Indian)	11
Keywords	Topographical Features, Erosion, Tetrahedral, Faults.	

Signature of Convener, Members of CBoS :

① *[Signature]* Dr. B. K. Sui ⑤ Dr. D. D. Kashtyad ⑩ *[Signature]* 10-6-2024
 ② Dr. A. K. Thoke ⑥ Dr. (AM) J. P. Kujur ⑪ *[Signature]* 11-6-2024
 ③ M. S. SAHU - *[Signature]* ⑦ A. BECK ⑫ *[Signature]* 12-6-2024
 ④ Dr. C. P. NANA ⑧ *[Signature]* Dr. Seema Mishra ⑬ Dr. Sophia Ambale *[Signature]*
 ⑨ *[Signature]* Smt. GRACE KUTOR ⑭ *[Signature]*

[Signature]

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- A.H. Strahler, Arthur Strahler, *Introducing Physical Geography*, John Wiley & Sons, New York, 2005
- 2- Strahler, A.N. and Strahler, A.H., *Modern Physical Geography*; John Wiley & Sons, 1992
- 3- Thornbury, W.D., *Principles of Geomorphology*, Wiley Eastern, 1969
- 4- Critchfield, H., *General Climatology*, Prentice-Hall, New York, 1975.
- 5- Savindra Singh- *Physical Geography* (Hindi and English Both) Prawalika Publication Prayagraj
- 6- Lal D.S. – *Physical Geography*, (Hindi) Sharda Pustak Bhavan, Prayagraj, 2012
- 7- Lal D.S.-*Climatology & Oceanography* (Hindi and English Both) Sharda Pustak Bhavan Prayagraj
- 8- Mazid Husain- *Bhautik Bhoogol*, Rawat Publication, Jaipur, 2019
- 9- Alka Gautam- *Bhautik Bhoogol* , Rastogi Publication, Meerut, 2012

Reference Books:

- 1- Holmes, A. *Principle of Physical Geology*, Nelson 1966
- 2- Monkhouse, F.J., *Principles of Physical Geography*, London Press. 1962
- 3- Dayal ,P. *Geomorphology*, Rajesh Publication New Delhi 6 th Edition-2017

Online Resources– (e-Resources / e-books and e-learning portals)

- The Dictionary of Physical Geography by David S.G. Thomas ISBN: 9781118782316 Publication Date: 2016
<http://www.physicalgeography.net/fundamentals/1b.html>
- <https://epustakalay.com/book/27260-bhautik-bhugol-by-dr-l-n-upadhyaya/>
- <https://open.umn.edu/opentextbooks/textbooks/926>
- <http://www.physicalgeography.net/fundamentals/contents.html>
- https://books.google.co.in/books/about/Principles_of_Physical_Geography.html?id=WHqvCwAAQBAJ&redir_esc=y

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swavam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4=20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10=40Marks	

Signature of Convener, Members of CBoS

① Dr. A. L. S. [Signature]
 ② Dr. A. H. Thakur [Signature]
 ③ Ms. S. SATHI [Signature]
 ④ Dr. C. P. NAND [Signature]

⑤ Dr. D. D. Kashyap [Signature]
 ⑥ Dr. K. J. P. Kujur [Signature]
 ⑦ A. BECK [Signature]
 ⑧ Dr. Seema [Signature]
 ⑨ Dr. Grace Kujur [Signature]

10. Dr. S. Yadav [Signature]
 11. Dr. S. Chandra [Signature]
 12. Dr. Sophia Ambekar [Signature]

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree / Honors)		Semester -I	Session: 2024-2025
1	Course Code	GOGE – 01 P	
2	Course Title	Practical 1 - Cartography-Tools and Techniques	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	At the end of this practical course the student will have an ability to 5- Understand the basic concepts of cartography 6- Learn and prepare the different kinds of maps. 7- Recognize basic themes of map making. 8- Develop an idea about different types of thematic mapping techniques.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	4- History of Cartography, Indian cartography, Modern cartography, Drawing Equipment's, 5- Characteristics Features of Map, classification of maps, Mapping methods. Tools of Map Making, Type of printed Shades. 6- Enlargement, Reduction and Combination of Maps- Graphical and Mechanical Methods.	30
Keywords	Cartography ,Enlargement, Reduction , Graphical	

Signature of Convener, Members of CBoS :

① Dr. B. L. Saw
 ② [Signature]
 ③ [Signature]
 ④ [Signature]

⑤ [Signature]
 ⑥ [Signature]
 ⑦ [Signature]
 ⑧ [Signature]
 ⑨ [Signature]

⑩ Dr. S. Yadav
 Date: 10/06/24

PART-C: Learning Resources

Text Books, Reference Books and Others

4. Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut 3rd edition.
5. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
6. Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
- 7- Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
- 8- Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
- 9- Istiyak.M. 1989,A Textbook of Practical Geography,Heritage Publication New Delhi

Online Resources–(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY


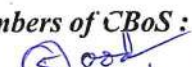


PART -D: Assessment and Evaluation

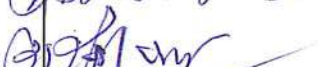

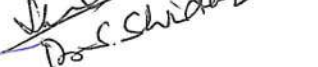
Suggested Continuous Evaluation Methods:

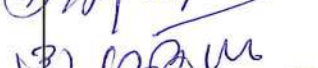
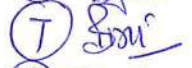

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks




Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks	
	Assignment/Seminar +Attendance - 05		
	Total Marks - 15		
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment		Managed by Course teacher as per lab. status
	D. Performed the Task based on lab. work	- 20 Marks	
	E. Spotting based on tools & technology (written)	- 10 Marks	
	F. Viva-voce (based on principle/technology)	- 05 Marks	

Signature of Convener, Members of CBoS:

1.    

2.   

3.   

4.   

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Honors)		Semester - II	Session: 2024-2025
1	Course Code	GOSC – 02 T	
2	Course Title	Fundamental of Human Geography	
3	Course Type	DSC	
4	Pre-requisite(if, any)	As per the program	
5	Course Learning Outcomes(CLO)	At the end of this course the student will e have an ability to 1- Gain knowledge about major themes of human Geography. 2- Acquire knowledge on the history and evolution of humans. 3- Understand the approaches and processes of Human Geography as well as the diverse patterns of habitat and adaptations. 4- Ability to develop an idea about space and society 5- Understand the evolution of varied types of economic activities. 6- Assess the varied aspects of development and regional disparity, in order to formulate measures of balanced development and sustainable development.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course

Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Introduction to Human Geography Definition, nature and scope. Fundamental concept in Human Geography . Understanding of man- nature relationship:- Determinism, Possibilism and Neo-determinism. Classification of Human Occupation	12
II	Population and Settlement - Growth of population, distribution and density of the world. Socio- economic Pattern of Population – Literacy, Migration:- Causes, and types .Occupational Structure. Theory and Model of population growth:-Concept of Optimum Population, Over Population and Under population.	10
III	Human Settlement and Races- Types and characteristics of human settlement- Rural settlement and Urban Settlement. Human Races- Basis of Racial Classification, world distribution. Habitat and economy of selected communities (Gond, Eskimo, Bushmen).	12
IV	Geography and Development- Indicators and measures of Regional development ,. Global pattern of development:- inter-regional variations, HDI. Concept of Sustainable Development.	11
Keywords	Determinism, Possibilism, Occupational Structure. Optimum Population, Racial	

Signature of Convener, Members of CBoS :

Dr. B. K. Thakur
 M. S. SAHU - Convener
 Dr. C. P. NAH
 10. Dr. S. Yadav
 11. Dr. Chandra Shekhar
 12.
 13. Dr. Sophie Ambekar - Dept. Geog.

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 10- James, M. Robenstein, *An Introduction to Human Geography*, Prentice Hall, New Jersey, 2001
- 11- Michael, Can, *New Patterns: Process and Change in Human Geography* Nelson, 1997
- 12- Hussain Mazid- *Human Geography*, (Hindi & English Both) Rawat Publication Jaipur
- 13- Garg H.S. *Manav Bhoogol*, SBPD Publication, Agra.
- 14- Haroon Mohammad, *Manav Bhoogol*, Wisdom Publication
- 15- Kausik S.D. *Manav avam Arthik Bhoogol*, Rastogi publication Meerut.
- 16- Maurya, S.D. *Manav Bhoogol*, Sharda Pustak Bhavan, Prayagraj.2009
- 17- Khullar, D. R. *Human Geography*, (In Hindi) Kalyani Publishers, Ludhiyana, 2016
- 18- Prasad, Gayatri, *Cultural Geography*, (In Hindi) Sharda Pustak Bhavan . Prayagraj.

Reference books:

- 5- Bergwan, Edward E., *Human Geography: Culture. Connections and Landscape*, Prentice Hall, New Jersey. 1995
- 6- Carr, M., *Patterns, Process and change in Human Geography*, MacMillan Education, London, 1987.
- 7- Daniels Peter, Bradshaw Michael, Shaw Devil and Side way James, *Human Geography: Issues for the Twenty First Century*, Prentice Hall, New Jersey, 2001
- 8- Clarke, J I , *Population Geography of Developing Country*, Pergamon press ,Oxford, 1971

E-Books

- <https://web.ung.edu/media/university-press/human-geography.pdf>
- <https://www.drishtiiias.com/hindi/images/pdf/NCERT-Hindi-Class-12-Geography-Part-1.pdf>
- <http://assets.vmou.ac.in/GE05.pdf>-Human Geography
- <https://open.umn.edu/opentextbooks/textbooks/870>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA):30 Marks

End Semester Exam (ESE):70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
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Signature of Convener, Members of CBoS :

(1) Dr. S. T. ...
 (2) ...
 (3) ...
 (4) ...
 (5) ...
 (6) ...
 (7) ...
 (8) ...
 (9) ...
 (10) ...

Dr. Sophie Ambrele - Sophie
 10/10/2023

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree/ Honors)</i>		Semester -II	Session: 2024-2025
1	Course Code	GOSC – 02 P	
2	Course Title	Practical 2 - Scale and Representation of Relief	
3	Course Type	Practical	
4	Pre-requisite (if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	At the end of the this course the student will be able to 1- Understand and prepare different kinds of Scales and comprehend the concept of scales . 2- Identify the features of the land form through counters 3- Developed the Relief Map Making skills. 4- Gain in-depth knowledge on Drawing of Contour Features.	
6	Credit Value	1 Credits	<i>Credit =30 Hours Laboratory or Field learning/Training</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	1- Scale- Methods of representing Scale, Conversion of Scale Type of Linear Scale- Simple Scale, Time Scale, Comparative Scale, Diagonal Scale 2- Representing of Relief- Pictorial, Mathematical and Combine Methods. 3- Contours-Land forms Representing By Contours- Hill, Ridge, Plateau, V shaped Valley, U shaped Valley, Waterfall,	30
Keywords	Scale, Diagonal ,Relief , V shaped Valley, Ridge	

Signature of Convener, Members of CBoS:

Dr. B. L. Sinha
 Dr. B. K. Thakur
 M. S. S. H. V. -
 Dr. C. P. N. M.

10
 11
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 13
 14

Dr. S. Yadav
 Dr. S. Chandra
 Dr. Sophie Ambrelo
 K. J. J. 10/06/24

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books-

1. Sarkar, A.K. (1997): Practical Geography : A Systematic Approach. Orient Publication ,Kolkata.
2. Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut .
3. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
4. Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
5. Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
6. Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
7. Istiyak.M. 1989,A Textbook of Practical Geography,Heritage Publication New Delhi
8. Mishra R.N. ,P K Sharma, Prayogik Bhoogol Rawat Publication, Jaipur ,2019
9. Khullar , D.R., Prayogatmak Bhoogol, Kalyani Publishers, Ludhiana.

E books-

- 1- <https://www.slideshare.net/NisarKhand/instrumental-surveying-practical-plane-table-survey>
- 2- <https://bbsbec.edu.in/wp-content/uploads/2020/01/com.pdf>
- 3- <https://surveyofindia.gov.in/documents/soichapter-v.pdf>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work - 20 Marks	
	B. Spotting based on tools & technology (written) – 10 Marks	
	C. Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBoS :

Dr. B. L. Jaiswal

Dr. R. K. Mishra

M. S. SATHI

Dr C.P. NAND

④ total

⑤ Jyoti 11/11/24 10. Dr. S. Yadav

⑥ Sant 12/11/24 Mrs. Chidambaram

⑦ 12

⑧ 13 Dr. Sophie Ambrose - Sophie

⑨ 10/10/24

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma / Degree / Honors)		Semester - III	Session: 2024-2025
1	Course Code	GOSC – 03 T	
2	Course Title	ECONOMIC GEOGRAPHY	
3	Course Type	DSC	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes(CLO)	At the end of this course the student will be able to 1. Understand about the nature and scope of Economic Geography. 2. Understand the concept and classification of resources natural and minerals. 3. Identify the major Crops their production and distribution. 4. Understand the fundamentals of major economic theories, 5. Understand the economic activities-primary secondary and tertiary 6. Understand the basic theories of Agriculture and Industrial location	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics(Course contents)	No. of Period
I	Concepts of economic Geography Meaning scope and major concept of economic Geography, Resources meaning classification – renewable and non-renewable and their conservation.	12
II	Mineral resources: Iron ore and Bauxite, Power resource- Coal, Petroleum & Hydro-electricity Principal Crops- Rice Wheat, Sugar cane, Tea, Coffee, Cotton	11
III	Major Industries: Mineral based-Iron and Steel Industry, Cement Industry, Forest based- Paper Industries Agro based- Cotton Textile Industries,	11
IV	Theory of Agriculture location –Von Theunen, Agriculture regions of the world- D. Whittlesey Theory of Industrial location- Weber	11
Keywords Resources:		

Signature of Convener, Members of CBoS :

1. Dr. B. L. Saha
 2. Dr. R. K. Thakur
 3. Dr. S. SATU
 4. Dr. G. DASGUPTA
 5. Dr. S. Das
 6. Dr. S. Das
 7. Dr. S. Das
 8. Dr. S. Das
 9. Dr. S. Das
 10. Dr. S. Das
 11. Dr. S. Das
 12. Dr. S. Das
 13. Dr. S. Das
 14. Dr. S. Das

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Alexander, J.W. (1988): Economic Geography. Prentice-Hall, New Delhi.
2. Bryson, J., Henry, N., Keeble, D. and Martin, R. (eds.) (1999): The Economic Geography Reader: Producing and Consuming Global Capitalism. John Wiley and Sons, Inc, New York.
3. Clark, G.L., Gertler, M.S. and Feldman, M.P. (eds.) (2000): The Oxford Handbook of Economic Geography. Oxford University Press, USA.
4. Coe, N. (2007): Economic Geography: A Contemporary Introduction. Blackwell Publishers, Inc., Massachusetts.
5. Gautam, A. (2006): *Aarthik Bhugo/Ke Moo/Tattava*, Sharda Pustak Bhawan, Allahabad.

Online Resources–

e-Resources / e-books and e-learning portals

- <https://epustakalay.com/book/55674-economic-geography-by-shankar-sahay-saxena/>
- <https://sahityabhawanpublications.com/product/economic-geography-hindi-book/>
- <https://himanshupublications.com/product/economic-resource-geography-hindi/>
- https://books.google.co.in/books/about/Economic_Geography_%E0%A4%86%E0%A4%B0%E0%A5%8D%E0%A4%A5%E0%A4%BF%E0%A4%95.html?id=ElHnEAAAQBAJ&redir_esc=y

Online Resources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Internal Assessment(CIA):	30 Marks
End Semester Exam (ESE):	70 Marks

Continuous Internal Assessment (CIA):
(By Course Teacher)

Internal Test / Quiz-(2): **20 +20**
Assignment/Seminar- **10**
Total Marks -**30**

Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against **30 Marks**

End Semester Exam (ESE):

Two section – A & B

Section A: **Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks**
Section B: **Descriptive answer type qts., 1 out of 2 from each unit-4x10=40Marks**

Signature of Convener, Members of CBoS :

Dr. B. L. Saini

Dr. B. K. Thakur

M. S. SATHI

Dr. G. N. Nand

10 Dr. S. Yadav

11 Dr. S. Shinde

12

13 Dr. Sushis Ambekar

(Handwritten signature)

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma / Degree / Honors)		Semester -III	Session: 2024-2025
1	Course Code	GOSC – 03 P	
2	Course Title	Practical 3 - MAP PROJECTION	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: 1. Read and prepare maps. 2. Comprehend locational and spatial aspects of the earth surface. 3. Use and importance of maps for regional development and decision making.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks:50	Min Passing Marks:20

PART -B: Content of		
Total No.of learning-Training/performancePeriods:30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Map Projection -Classification, Characteristics, Merit and demerit Gnomonic Polar Zenithal Projection, Stereographic Polar Zenithal Projection, Orthographic Polar Zenithal Projection, Conical Projection with One Standard Parallel, Conical Projection with Two Standard Parallel, Bonne Projection, Polyconic Projection Simple Cylindrical Projection, Cylindrical Equal Area Projection, Mercators Projection, Galls Projection.	30
Keywords	Map Projection- Polar Zenithal, Conical and Cylindrical Projection,	

Signature of Convener, Members of CBoS

Dr. B. L. Saini
 Dr. B. K. Thakur
 M. S. SATHU
 Dr. G. P. KAND

5. [Signature]
 6. [Signature]
 7. [Signature]
 8. [Signature]
 9. [Signature]

10. Dr. S. Yadav
 11. Dr. S. Shinde
 12.
 13. Dr. Sushil Ambale

[Signature]

PART-C: Learning Resources

Text Books, Reference Books and Others

- 1- Sarkar, A.K. (1997): Practical Geography : A Systematic Approach. Orient Publication Kolkata.
2. Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut .
3. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
4. Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
- 5- Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
- 6- Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
- 7- Istiyak.M. 1989,A Textbook of Practical Geography,Heritage Publication New Delhi
- 8- Mishra R.N. ,P K Sharma, Prayogik Bhoogol Rawat Publication, Jaipur ,2019
- 9- Khullar , D.R., Prayogatmak Bhoogol, Kalyani Publishers, Ludhiyana.

Online Resources – (e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work - 20 Marks	
	B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBoS:

1. Dr. L. Sanyal

2. Dr. B.K. Prasad

3. M. S. SATHU

4. Dr. C.P. NANDI

5. Dr. S. Yadav

6. Dr. Prakash

7. Dr. S. S. Sanyal

8. Dr. S. S. Sanyal

9. Dr. S. S. Sanyal

10. Dr. S. S. Sanyal

11. Dr. S. S. Sanyal

12. Dr. S. S. Sanyal

13. Dr. S. S. Sanyal

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Diploma / Degree / Honors)		Semester - IV	Session: 2024-2025
1	Course Code	GOSC – 04 T	
2	Course Title	GEOGRAPHY OF INDIA	
3	Course Type	DSC	
4	Pre-requisite (if, any)	As per Govt. norm	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1. Understand about the physiographic division of India and drainage system. 2. Understand the seasonal variations of climate and monsoon of India. 3. Understand the biotic and abiotic resources of India. 4. Understand the growth density and distribution of population of India. 5. Understand the economic activity primary, secondary and tertiary.	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Physical Features: Structure, relief, Drainage, Climate and Monsoon, Soil, Water resource and Forest.	12
II	Agriculture-Major Cereals: Paddy, Wheat, Tea, Coffee, Sugarcane Population-Growth, Density, Distribution	11
III	Mineral resources: Iron Ore, Bauxite, Coal, Petroleum & Natural gas, Atomic energy and Non-conventional energy resources	11
IV	Industries localization, development and production- Iron and Steel, Cotton Textile, Cement & Sugar Industries, Industrial Regions, SEZ Trade and Transport	11
Keywords	Physical Features, Minerals, Industries	

Signature of Convener, Members of CBoS

1. Dr. B. L. Sengupta
 2. Dr. R. K. ...
 3. M. S. SAHU
 4. Dr. CP NAND

5. Dr. S. Tudu
 6. Dr. S. Chidambaram
 7. Dr. Sophie Anand

10. Dr. S. Tudu
13. Dr. Sophie Anand

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Chauhan, P.R. and Prasad, M. (2003): *Bharat Ka Vrihad Bhugol*, Vasundhara Prakashan, Gorakhpur.
2. Farmer, B.H.(1983): *An Introduction to South Asia*. Methuen, London
3. Gautam, A. (2006): *Advanced Geography of India*, Sharda Pustak Bhawan, Allahabad
4. Johnson, B.L.C. (1963): *Development in South Asia*. Penguin Books, Harmondsworth
5. Krishnan, M.S.(1982): *Geology of India and Burma*, CAS Publishers and Distributors, Delhi.
6. Khullar, D.R. (2007): *India: A Comprehensive Geography*, Kalyani Publishers, New Delhi
7. Nag, P. and Gupta, S.S. (1992): *Geography of India*, Concept Publishing Company, New Delhi.

Online Resources–

- https://www.iipa.org.in/upload/ind_geo.pdf
- <https://ncert.nic.in/textbook.php?kegy2=0-16>
- <https://archive.org/details/indiaasacredgeography>

Online Resources–

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS :

Dr. B.L. Saini

Dr. A.K. Thakur

M.S. SATHI

Dr. C.P. Nandan

10. Dr. S. Yadav
11. Dr. S. Shrivastava
12.
13. Dr. Sophie Ambrose

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Diploma / Degree / Honors)		Semester -IV	Session: 2024-2025
1	Course Code	GOSC- 04 P	
2	Course Title	Practical 4 - Representation of Statistical Data	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1- Read and prepare diagram. 2- Acquire knowledge to prepare Graphs and diagram from geographic data and also the ability to interpret them. 3- To understand basic statistical methods and skills for cartographic transformation of information. Skills in graphical representation of data pertaining to geography will be given.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Representation of Statistical Data- Kinds of Diagram- One Dimensional, Two Dimensional and Three Dimensional. Bar Diagram, Multiple Bar Diagram , Simple Pyramid Diagram, Block Diagram, Wheel Diagram , Wind Rose, Band Graph,	30
Keywords	Statistical Data, Multiple, Three dimensional, Pyramid, wind rose.	

Signature of Convener, Members of CBoS:

Dr. B. L. Sen *Bl Sen* 5 *Bl Sen* 10. Dr. S. Yadav *S Yadav*

Dr. B. K. Thakur *B K Thakur* 6 *B K Thakur* 11 *Dr. S. S. S. S. S.*

M. S. SATHU *M S SATHU* 7 *M S SATHU* 12

Dr. CP NAND *CP NAND* 8 *CP NAND* 13. Dr. Sophie Ambale - *Sophie*

Jul

PART-C: Learning Resources

Text Books, Reference Books and Others

- 1- Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut 3rd edition.
- 2- Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
- 3- Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
- 4- Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
- 5- Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
- 6- Istiyak.M. 1989,A Textbook of Practical Geography,Heritage Publication New Delhi

Online Resources–(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment(CIA):	15 Marks
EndSemester Exam(ESE):	35 Marks

Continuous Internal Assessment(C IA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. work - 20 Marks	Managed by Course teacher as per lab. Status
	B. Spotting based on tools & technology (written) – 10 Marks	
	C. Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBoS :

Dr. B. L. Saini
 Dr. R. K. Thakur
 M. S. SATHI
 Dr. CP. NAND

⑤
 ⑥
 ⑦
 ⑧
 ⑨

10. Dr. S. Yadav
 11. Dr. S. S. Saini

12
 13. Dr. Sushila Anand - Sushila

Handwritten signature

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Degree/Honors)		Semester - V	Session: 2024-2025
1	Course Code	GOSC – 05 T	
2	Course Title	Geography of Chhattisgarh	
3	Course Type	DSC	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ul style="list-style-type: none"> ➤ The students will be Understand location , extent and physical features of of the chhattisgarh. ➤ To explain and analyze the resource distribution utilization and development in the state ➤ Describe and understand the demographic characteristics of Chhattisgarh ➤ Able to explain the Industrial development and Planning process of all sectors of the Chhattisgarh. ➤ Acquaint themselves with geographical knowledge of Chhattisgarh that will assist them in the preparation of competitive examinations. 	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I Physical setting	Location , administrative division, Physical structure, soil vegetation & drainag Climate and climate region ,	12
II Resource Use & Industrial development	Resource and their utilization : Minerals, Water, Land , Industrial Development – Cement , Iron & Steel	11
III Population Structure	Population Structure, Density literacy, occupation structure & caste structure Tribes- Gond, Kaware	11
IV Infrastructure & Govt. policies, planning	Infrastructure Transport, Health care, education Major policies and planning of Chhattisgarh – Agriculture, P.D.S, Tribal development, forest, water resource managment	11
Keywords	<i>Chhattisgarh, Resource & their utilization, infrastructure</i>	

Signature of Convener, Members of CBoS:

Dr - B.L. Sahu

Dr. B.K. Mishra

Dr. S. Sahu

Dr. G. Narayan

16. Dr. S. Yadav

11. Dr. S. Mishra

12. Dr. S. Mishra

13. Dr. Sushis Ambekar

Prof. (Mrs) Uma G. Reddy

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Chhattisgarh Ka Bhoogol : Dr. V.K.Tiwari,Himalaya Publication ,Mumbai
2. Chhattisgarh Ka Bhoogol : Dr. Pramila Kumar , Madhyapradesh Hindi Granth Acadami ,Bhopal (M.P.)
3. Chhattisgarh Ka Bhoogol : Dr. L.N. Verma ,Chhattisgarh Hindi Granth Acadami, Raipur(C.G.)
4. Chhattisgarh Ka Bhoogol : Dr. S.R.Kamlesh
5. Chhattisgarh Ka Bhoogol : Dr. Kiran Gajpal

Online Resources–

- <https://pscnotes.com/CGPCS--Module-6A-Chhattisgarh- Geography>
- <https://www.scribd.com/document/681506232/CG-Bhugol-LN-Verma>
- <https://www.allgk.in/chhattisgarh-geography-gk-book-pdf-download/>
- <https://testbook.com/chhattisgarh-gk/geography-of-chhattisgarh>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Internal Assessment (CIA):	30 Marks
End Semester Exam (ESE):	70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS :

Dr. B. V. S. S. S. S.

Dr. B. K. Mishra

Dr. S. S. S. S. S.

Dr. C. K. K. K.

10. Dr. S. S. S. S. S.

11. Dr. S. S. S. S. S.

12. Dr. S. S. S. S. S.

13. Dr. S. S. S. S. S.

FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Degree / Honors)		Semester - V	Session: 2024-2025
1	Course Code	GOSC- 05 P	
2	Course Title	Practical 5 -Distribution Maps and three dimensional diagrams	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	➤ At the end of this course, the students will be ability to recognize the different types of thematic Map and making of such maps to understand the representation of climate data, socio-economic data	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART – B : Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Maps & Diagrams - definition, types, importance Distribution Maps: Choropleth Map , Chorochromatic Map, Isopleth, Dot Map, Construction of three dimensional Diagram Cube Diagram, Spherical diagram Hythergraph, Climograph, Ergograph, Block diagram	30
Keywords	Maps, Three dimensional diagram	

Signature of Convener, Members of CBoS :

Dr. B.L. Sahu
 Dr. B.K. Mishra
 Dr. S. Sahu
 Dr. P. N. Sahu

10- Dr. S. Yadav
 Dr. S. Chidambaram
 11-
 12-
 13- Dr. Sophie Ambrele

1-
 2-
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 7-
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 9-

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
2. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
3. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
4. Singh, L R & Singh R (1977): Manchitra or Prayogatamek Bhugol , Central Book, Depot, Allahabad 1.
5. Singh R L and Dutta P K (2012) Prayogatama Bhugol, Central Book Depot, Allahabad
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources-(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) - 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS :

Dr. B. L. Jaiswal

Dr. B. H. Thakur

Dr. S. SATHU

Dr. G. P. NAND

⑤

⑥

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⑧

⑨

10. Dr. S. Yadav

Dr. S. Chandra

13. Dr. S. Sathu Ambekar

10/06/23

FOUR YEAR UNDERGRADUATE PROGRAM(2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester -VI	Session: 2024-2025
1	Course Code	GOSC – 07T	
2	Course Title	HISTORY OF GEOGRAPHICAL THOUGHT	
3	Course Type	DSC	
4	Pre-requisite if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: 1. Understand the basic concept and nature of geography 2. Students of geography may be encouraged to interact with their counterparts from other disciplines and discuss the nature of their subject. 3. The students may be encouraged to collect information on any theme amenable to geographical interpretation 4. To study and understand the founding concepts of human geography in the nineteenth century academy, and over the last century from feminist and Marxist 5. scholarship, through to post-colonial and non-representational theories.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
Definition & nature	Definition, scope and functions of Geography, Geography as a social science and natural science, Geography as science of relationship, as science of areal differentiation, as spatial science. Spatial Organization, Determinism Possiblism & Neo-determinism; Dualism in geography	12
Geographic al knowledge in 15 century	The growth of Geographical knowledge from earliest times up to the 15th century. Contributions of Greek and Roman thinkers, Arab Geographers. Geographical information in Ancient Indian literature, The Dark age in Geography,	11
Geographical schools	Evolution of Geographical Thinking & Disciplinary Trends in: (i) German School (ii) French School (iii) British School (iv) American Schools (v) Russian School (vi) Indian scholar	11
Scientific explanation	Scientific explanations: Inductive/Deductive; Models in Geography, Quantitative revolution, positivism. Behaviorism, System Approach, Radical geography, changing paradigms	11
Keywords	<i>Dark age, german, French school, scientific explanation</i>	

Signature of Convener, Members of CBoS :

1. Dr. B. L. Saini
 2. Dr. A. K. Thakur
 3. Dr. S. B. Singh
 4. Dr. P. N. Singh
 5. Dr. P. N. Singh
 6. Dr. P. N. Singh
 7. Dr. P. N. Singh
 8. Dr. P. N. Singh
 9. Dr. P. N. Singh
 10. Dr. S. Yadav
 11. Dr. S. Chidha
 12. Dr. Sophie Ambrose
 13. Dr. P. N. Singh
 14. Dr. P. N. Singh

10/06/24

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Adhikari, S.: Fundamental of Geographical Thought, R.K. Books, New Delhi
2. Husain, M.: Evolution of Geographic Thought, Rawat Pub., Jaipur, 1984
3. Dikshit, R.D.: Geographical Thought: A Contextual History of Ideas, New Delhi.
4. त्रिपाठी एवं कौशिक : भौगोलिक चिंतन एवं विधितंत्र
5. श्रीवास्तव व्ही.के. : भौगोलिक चिंतन का आधार, वसुंधरा प्रकाशन
6. मौर्य, एस.डी. : भौगोलिक चिंतन
7. वर्मा, एल.एन. : भौगोलिक चिंतन एवं विधि तंत्र, म.प्र. हिन्दी ग्रंथ अकादमी

Online Resources–

- <https://www.geoedu.lt/wp-content/uploads/2020/09/An-Introduction-to-Ideas-in-Human-Geography.pdf>
- <https://www.scribd.com/document/511504023/Geographical-Thought-R-D-Dikshit-Sir>
- <https://www.collegesidekick.com/study-docs/1088154>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Internal Assessment (CIA):	30 Marks
End Semester Exam (ESE):	70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2) : 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS :



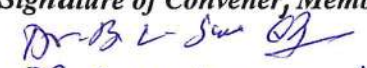

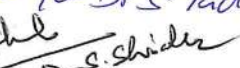



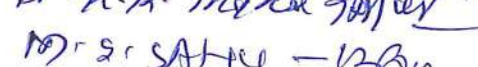
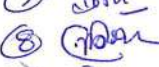

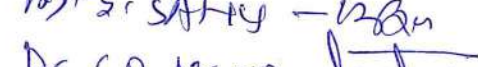
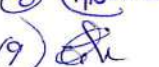

Dr. P. K. Saini
Dr. R. K. Mishra
Dr. S. SATHU
Dr. CP. NAND
10. Dr. S. Yadav
11. Dr. S. Mishra
12.
13. Dr. Sophie Ambale

FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Degree / Honors)		Semester - <u>VI</u>	Session: 2024-2025
1	Course Code	GOSC- 06 P	
2	Course Title	Practical 6 - Study & Interpretation of Topographical Map	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1- Identify the physical features of an area. Understand the relationship between physical pattern & cultural landscape. 2- Explain Morphometric analysis of river basin & slope	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	History of topographical Map, Types , Survey of India Topo sheets Identify – relief, drainage Pattern, slope, forest cover Settlement pattern- Rural & Urban , Transport, Communication and its Relation with various landforms ,slope analysis (went worth), morphometric analysis	30
Keywords	Maps, Three dimensional diagram	

Signature of Convener, Members of CBoS :

⑤  10. Dr. S. Yadav 
 Dr. B. L. Saha  ⑥  11. Dr. S. Shinde 
 Dr. R. M. Tripathy  ⑦  12. Dr. S. Ambekar 
 Mrs. S. SATYA  ⑧  13. Dr. S. Ambekar 
 Dr. CP NANDY  ⑨  

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Das Gupta, A and Kapoor, A.N., (2001) *Principles of Physical Geography*, S.C. Chand & Company Ltd. New Delhi.
2. Dayal, P., (1996) A Text book of Geomorphology. Shukla Book Depot, Patna.
3. Kale, V. S. and Gupta A., (2001): *Introduction to Geomorphology*, Orient Longman, Hyderabad.
4. Khullar, D.R., (2012) *Physical Geography*, Kalyani Publishers, New Delhi.
5. गुप्ता एस एल, भूआकृति विज्ञान, तसिंधी माध्यम कार्यान्वयन तनदेशालय तदल्ली विश्वविद्यालय.
6. अलका गौमि, भूआकृति विज्ञान, रस्तोगी पब्लिकेशन
7. तसिंध सतिन्द्र, भूआकृति विज्ञान, सिंधुधरा प्रकाशन
8. शर्मा जे पी, भूआकृति विज्ञान, रस्तोगी पब्लिकेशन

Online Resources–

- <https://www.exoticindiaart.com/book/details/geomorphology-nzp793/>
- <https://epustakalay.com/writer/23619-savindra-singh/>
- <https://ncert.nic.in/textbook/pdf/khgv102.pdf>

Online Resources–

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS :

Dr. R.K. Mishra
Dr. S. SATHI
Dr. C.P. Mishra

10. Dr. S. Yadav
Dr. Shinde
13. Dr. Sophie Ambrose
Sophie

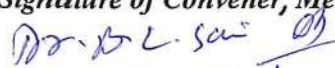
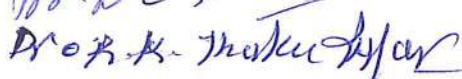
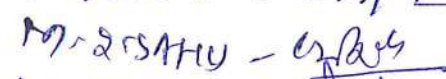
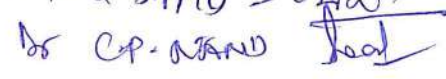
**FOUR YEAR UNDERGRADUATE PROGRAM (2024
- 28)**

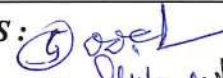

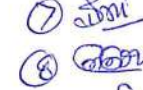


**DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM**


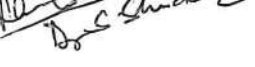


PART- A: Introduction			
Program: Bachelor in Arts (Degree / Honors)		Semester VI	Session: 2024-2025
1	Course Code	GOSC - 06T	
2	Course Title	GEOMORPHOLOGY	
3	Course Type	DSC	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Understand the theories and fundamental concepts of Geomorphology. 2. Understand earth's tectonic and structural evolution. 3. Gain knowledge about earth's interior. 4. Develop an idea about concept of plate tectonics, and resultant landforms. 5. Acquire knowledge about types of folds and faults and earthquakes, volcanoes and associated landforms. 6. Understanding crustal mobility and tectonics; with special emphasis on their role in landform development. 7. Overview and critical appraisal of landform development models 	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Nature and Scope of Geomorphology, Fundamental Concepts: Uniformitarianism Concept of Geologic Structure and Concept of Geomorphic Processes. Geological Time Scale, Interior of the earth. Earth movements: Endogenic movement: Fold, Fault, Earth quake, Volcano, Plate tectonics with special reference to Himalaya.	12
II	Exogenic process: Weathering, Mass wasting, Normal cycle of erosion, Interruption of the cycle of erosion, Rejuvenation and resultant topography	11
III	Drainage Pattern, Geological structure and landforms: Development of Drainage and Landscape on Folded and Domal structure	11
IV	River, Aeolian, Marine, and Karst, Glacial, Periglacial: Erosional processes and resulting landforms, Applied Geomorphology.	11
Keywords	Fundamental Concepts of Geomorphology, Earth movements : Endogenic, Exogenic process	

Signature of Convener, Members of CBoS:

Dr. B. L. Saw 
 Dr. B. K. Thakur 
 Mr. R. SATHU - 
 Dr. CP. NAND 

1. 
 2. 
 3. 
 4. 
 5. 

10. Dr. S. Sudar 
 Dr. S. Chandra 
 13. Dr. Sophia Ambrelo 


FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester -VII	Session: 2024-2025
1	Course Code	GOSC – 07 P	
2	Course Title	Practical 7 - Instrumental Field Survey – Chain and Tape ,Prismatic Compass and Plane Table Survey	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Design and acquire field survey measurements using modern surveying instruments 2. Gain knowledge about Chain & Tape , Plane Table, & Prismatic Compass and apply this knowledge in ground surface. 3- Instrumental surveying provides proficiency in geographical knowledge related to various sizes, shapes, lengths and directions found on the earth's surface 4- Survey methods identify the actual location of objects and areas located on the ground. 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	(A)-Survey- Chain and Tape Survey- Surveying instruments, Methods of Chain & Tape Surveying- Open and Close Traverse, Survey Process, Triangulation Method , Entering details in field –book, Construction of maps. (B)-Plane Table Surveying- Surveying instruments, Methods of Surveying-Radiation, Intersection, Traverse methods, Resection method- Two point and Three point Problems. Merits and demerits of survey. (C) Prismatic Compass Survey- Surveying instruments .Type of bearing, Survey Process.-Type of traverses - Open traverse, Closed traverse. Methods of Prismatic Compass Survey, Necessary precaution in the use of Prismatic Compass.	30
Keywords	Open and Close Traverse ,Triangulation Method, Radiation, Intersection, Prismatic	

Signature of Convener, Members of CBoS :

Dr. B. L. Jain *CL* ⑤ *CL*
 Dr. R. H. Thakur *CL* ⑥ *CL*
 Mr. S. S. H. U. *CL* ⑦ *CL*
 Dr. C. P. MAND *CL* ⑧ *CL*

10. Dr. S. Yadav *CL*
 13. Dr. Sophie Ambrele *CL*

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
2. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
3. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
4. Singh, L R & Singh R (1977): Manchitra or Paryaogamek Bhugol , Central Book, Depot, Allahabad I.
5. Singh R L and Duttta P K (2012) Prayogatama Bhugol, Central Book Depot, Allahabad
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources-(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work - 20 Marks	
	B. Spotting based on tools & technology (written) - 10 Marks	
	C. Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBoS :

Dr. B. L. Saini

Dr. R. K. Thakur

Dr. S. S. AHU

Dr. G. N. Singh

①

②

③

④

⑤

10. Dr. S. Yadav

11. Dr. S. Chakraborty

12

13. Dr. Sophie Ambrose

14

PART-C: Learning Resources

Text Books, Reference Books and Others

1. Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut 3rd edition.
2. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
3. Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
- 4- Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
- 5- Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
- 6- Istiyak.M. 1989,A Textbook of Practical Geography,Heritage Publication New Delhi

Online Resources-(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks	
	Assignment/Seminar +Attendance - 05		
	Total Marks - 15		
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment		Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work	- 20 Marks	
	B. Spotting based on tools & technology (written)	- 10 Marks	
	C. Viva-voce (based on principle/technology)	- 05 Marks	

Signature of Convener, Members of CBoS :

Dr. B. L. Saxena
 Dr. B. K. Thakur
 Dr. S. SATW - 02/04/20
 Dr. C. P. Dhami
 5. good
 6. Jyoti
 7. Saur
 8. Saur
 9. Saur
 10. Dr. Stalau
 11. Dr. S. Shinde
 12.
 13. Dr. Sophie Ambrele - Sophie
 Lead

FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)

DEPARTMENT OF *Geography*

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester VIII	Session: 2024-2025
1	Course Code	GOSC - 08 T	
2	Course Title	REGIONAL PLANNING & DEVELOPMENT	
3	Course Type	DSC	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1. Identify notable lagging regions and solutions for their overall development 2. Have comprehensive understanding regarding the different regions and application of different models and theories for integrated regional development. 3. Select appropriate indicators for the measurement of socio-economic regional development. 4. development.	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Definition and concept of Region, Evolution, Scope, Function, and Objectives of Regional planning: Formal, Functional, and Planning Regions. Approaches of Regional Planning	12
II	Delineation of Planning Region; Regionalization of India for Planning. Regional Disparity, Decentralization of Planning Process and Multilevel Planning in India.	11
III	Theories and Models for Regional Planning: Growth Pole Model, Growth Centre, Core-Periphery Theory, Myrdal, Hirschman and Friedmann model	11
IV	Sustainable Development: Concept Efficiency-Equity Debate: Definition, Components and Sustainability for Development. Indicators (Economic, Social and Environmental Sustainable, Development Policies and Program	11
Keywords	and Objectives and. Approaches of Regional Planning , Delineation of Planning Region , Theories and Models for Regional Planning s	

Signature of Convener, Members of CBoS :

① *Dr. M. L. Saini*
 ② *Dr. B. K. Mehta*
 ③ *M. S. SAHIL*
 ④ *Dr. C. P. NAND*

⑤ *Dr. S. Tachar*
 ⑥ *Dr. S. Tachar*
 ⑦ *Dr. S. Tachar*
 ⑧ *Dr. S. Tachar*
 ⑨ *Dr. S. Tachar*

10. Dr. S. Tachar
Dr. S. Tachar
Dr. S. Tachar
Dr. S. Tachar
Dr. S. Tachar

Dr. S. Tachar
Dr. S. Tachar
Dr. S. Tachar
Dr. S. Tachar
Dr. S. Tachar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester -VIII	Session: 2024-2025
1	Course Code	GOSC 08 P	
2	Course Title	Practical 8 - MORPHOMETRIC ANALYSIS	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1. understand the hydrological and morphological characteristics of any region. 2. understand the hydrological and morphological characteristics in two different morpho-climatic setting from drainage basin morphometric parameters	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Contours, Profiles – Serial, Superimposed, Projected, Composite . Slope Analysis – G.H. Smith, C.K. Wentworth, Robinson, S.Finsterwalder Area-height diagram : Altimetric and Hypsographic curve Block Diagrams Drainage Analysis – Order of Streams and Texture of Drainage	30
Keywords	Profiles, Slope Analysis, Area-height & Block Diagrams , Drainage Analysis	

Signature of Convener, Members of CBoS:

① Dr. B. L. Jai

② Dr. R. B. Thakur

③ Dr. S. Sahu

④ Dr. C. P. Nanda

⑤ [Signature]

⑥ [Signature]

⑦ [Signature]

⑧ Dr. Sophie Ambale

⑨ [Signature]

⑩ Dr. S. Yadav

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
2. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
3. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
4. Singh, L R & Singh R (1977): Manchitra or Prayogatamek Bhugol , Central Book, Depot, Allahabad 1.
5. Singh R L and Dutta P K (2012) Prayogatama Bhugol, Central Book Depot, Allahabad
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources--(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) - 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS:

① Dr. B. C. Saini

② Dr. B. K. Mishra

③ Dr. S. SAHU

④ Dr. C. P. Nandan

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⑧

⑨

⑩ Dr. S. Yadav

Dr. S. Saini

Dr. Sushma Ambekar - Sushma

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts <i>(Diploma / Degree/ Honors)</i>		Semester - III	Session: 2024-2025
1	Course Code	GOSE – 01 T	
2	Course Title	CLIMATOLOGY & OCEANOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	<i>As per Programme</i>	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1. Understand the elements of weather & climate and its impact in different scales. 2. Understand the Monsoon system and comprehend the climatic aspects and its bearing on planet earth. 3. Understand the Oceanic process and its impact on land water. 4. Understand the future availability of resources through Oceans. 5. Understand the Climatic change and Global warming.	
6	Credit Value	3 Credits	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Atmospheric composition and structure, Layers, Insolation, Temperature, Factors affectin distribution of temperature. Heat budget, Inversion of Temperature, Air Pressure and winds Circulation of winds.	12
II	Atmospheric moisture, condensation, evaporation and Humidity. Cyclones- Tropical and Temperate, Monsoon -El-Nino & La Nina	11
III	General Introduction of Oceans, Ocean Relief, Temperature , Salinity- distribution and determinants Currents – Oceanic circulation and its impact	11
IV	Waves & Tides, Marine Deposits, Coral Reef, Theories Ocean resources- minerals food, Power Etc.	11
Keywords	Composition, structure of atmosphere, Monsoon, Temperature , Salinity of Ocean, Store food house for future	

Signature of Convener, Members of CBoS :

① Dr. B. L. San
 ②
 ③ Mrs. SATHU
 ④ Dr. C. P. NARAYAN

⑤
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 ⑦
 ⑧ Dr. Sophie Ambelo - Sophie
 ⑨
 ⑩ Dr. S. TADAVATH

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Lal, D.S. :Climatology, Chaitanya Publications, Allahabad, 1986.
2. Critchfield, J.H. :General Climatology, Prentice Hall, India, New Delhi, 1993.
3. Das, P.K. :Monsoons 'National Book Trust, New Delhi, 1987.
4. Fein, J.S. and Stephens, P.N. :Monsoons. Wiley Interscience, 1987
5. Davis Richard J.A. : "Oceanography-An Introduction to the Marine Environment". Wm. C. Brown Iowa, 1986.

Online Resources–

- <https://www.imdpune.gov.in/training/training%20notes/Climatology-IMTC.pdf>
- https://www.bkbcollege.in/upload/dpt_book/1669712576.pdf
- <https://www.scribd.com/document/649484125/CLIMATOLOGY-BY-DS-LAL>

Online Resources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS :

① Dr. B. L. Sarin
② [Signature]
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⑨ [Signature]
⑩ Dr. S. Yadav

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in ARTS (Diploma / Degree / Honors)		Semester - III	Session: 2024-2025
1	Course Code	GOSE- 03 P	
2	Course Title	Practical 3 - STUDY OF INDIAN WEATHER MAP	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Understand the difference between weather and climate. 2. Understand the elements of climate and Meteorological instruments 3. Understand the importance of Weather maps, the method of description through various seasons-summer, winter and rainy 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Difference between Weather and Climate and its elements, Importance of Weather Maps Indian Meteorological Observatories, Meteorological instruments, Representation o Weather elements on Map, Interpretation of Indian daily weather report – summer winter, rainy season.	30
Keywords	<i>Weather, Climate, Monsoon, NLM, Interpretation, Instruments.</i>	

Signature of Convener, Members of CBoS :

① Dr. B. L. ...
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 ⑦ ...
 ⑧ ...
 ⑨ ...
 ⑩ Dr. S. Yadav

Dr. Sophia Ambre - Sophia

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
2. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
3. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
4. Singh, L R & Singh R (1977): Manchitra or Prayogamek Bhugol , Central Book, Depot, Allahabad 1.
5. Singh R L and Dutta P K (2012) Prayogatama Bhugol, Central Book Depot, Allahabad
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources–(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	Managed by Course teacher as per lab. status
	Performed the Task based on lab. work - 20 Marks	
	Spotting based on tools & technology (written) - 10 Marks	
	Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBoS :

1. Dr. B.L. Sar
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 10. Dr S. Yadav

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts <i>(Diploma / Degree/Honors)</i>		Semester - IV	Session: 2024-2025
1	Course Code	GOSE – 02 T	
2	Course Title	SOIL & BIOGEOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	<i>As per Programme</i>	
5	Course Learning Outcomes (CLO)	At the end of the semester student has ability to 1. Acquaint with the nature and basics of Biogeography 2. Describe the major factors and processes governing the soil formation. 3. To analyze the different issues regarding soil degradation and soil conservation. 4. Explain the major principles and processes that govern the local and global distribution of plants & anima 5. Critically assess theoretical and conceptual issues relating to biodiversity and forest conservation efforts in India.	
6	Credit Value	3 Credits	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I Nature of Biogeography	Definition, scope of Biogeography, Approaches of Biography, relation with other branches of science, Relevance of the study of Biogeography, Development of Biogeography	12
II Soil formation & conservation	Soil Formation: Factors and Processes; Soil Properties (Physical and Chemical); Soil Nutrients and Organisms; Soil Profile. Soil Taxonomy: Classification by USDA and FAO; Soil Degradation: Causes and Consequences; Soil Conservation	11
III Plant & animal community	Plant Community: Meaning and Concepts; Evolution and Classification of Plants; Plant Response to Environment: Adaptation, Succession, and Climax; Dispersal and Distribution of Plants. Phyto-geographical regions; Consequences of deforestation . Theory of evolution of species(DARVIN) and its critics. Factor influencing the Distribution, Dispersal and migration of animals; means and barriers; Zoo-geographical regions of the world. Wild life management; Relevance of sanctuaries with special reference to India	11
IV – Biodiversity	Biodiversity ; Concept, Types and Importance; Biodiversity Conservation; Biomes with Special Reference to Tropical Rain Forests, Tropical Monsoon Deciduous Forest, Tropical and Temperate Grass Lands. . National Forest Policy of India, Conservation of Biotic Resources. , Social forestry and Participatory Management of Forest in India.	11

Signature of Convener, Members of CBoS :

① Dr. B. L. San...
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 ⑧ ...
 ⑨ ...
 ⑩ Dr. S. Yashwanth...

10/10/24
 Dr. Sophie Ambale...

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Cox, C.B. and Moore, P.D. (1993): Biogeography: An Ecological and Evolutionary Approach, 5th Edition, Blackwell, Oxford.
2. Darlington, P. J. (1957): Zoogeography: The Geographical Distribution of Animals, Wiley, New York.
3. Haggett, R.J., (1998): Fundamentals of Biogeography, Routledge, London
4. Mathur, M.S. (1988): Essentials of Biogeography, Jaipur
5. Singh, Savindra (2020), Biogeography, Pravalika Publication, Allahabad
6. Singh, R.B. (2009): (Eds.) Biogeography and Biodiversity. Rawat Publication, New Delhi.

Online Resources–

- <https://www.rawatbooks.com/environment/biogeography->
- <https://www.routledge.com/Fundamentals-of-Biogeography/Haggett/p/book/9780415323475>
- <https://study.com/academy/lesson/biogeography-definitions-examples.html>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods: Maximum

Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS:

① Dr. B.L. San
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Dr. S. Tachaw
Dr. S. Chidder

Dr. Sophie Ambrelo - Sophie

10/10/24

FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Diploma / Degree / Honors)		Semester - IV	Session: 2024-2025
1	Course Code	GOSE - 02 P	
2	Course Title	PRACTICAL 2 - GEOLOGICAL MAPS	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	At the end of the semester student has ability to 1. To provide the knowledge of geological structure of the earth 2. To Understand the Geological periods 3. To acquainted knowledge of rocks and their pattern	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Geological Maps- definition, types, importance Geological time, Rocks, basic concepts: dip, strike line, width& thickness of bed Construction of strike line , completion of bed, Cross sectional analysis of conformable-Unconformable series Cross section analysis of fold & fault	30
Keywords	Geological map, rocks. Strike line, cross section	

Signature of Convener, Members of CBoS:

① Dr. R. L. Jaiswal
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③ [Signature]
④ [Signature]

⑤ [Signature]
⑥ [Signature]
⑦ [Signature]
⑧ [Signature]
⑨ [Signature]

⑩ Dr. S. Yadav
Dr. S. Baidya

Dr. Sophie Ambekar - Sophie

[Signature]
10/06/24

FOUR YEAR UNDERGRADUATE PROGRAM(2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree / Honors)		Semester - V	Session: 2024-2025
1	Course Code	GOSE – 03 T	
2	Course Title	DISASTER MANAGEMENT	
3	Course Type	DSE	
4	Pre-requisite(if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	At the end of the semester student has ability to 1. Understand the need and significance of studying disaster management 2. Understand the different types of disasters and causes for disasters. 3. Gain knowledge on the impacts Disasters on environment and society 4. Study and assess vulnerability of a geographical area. 5. Students will be equipped with various methods of risk reduction measures and risk mitigation. 6. Understand the role of Information Technology in Disaster Management	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Concept of Hazards & Disasters, Vulnerability and risk. Natural and man made hazards, Types of hazards, Concept of disaster management	10
II	Disaster management cycle- Pre disaster management, During disaster management, Post Disaster review and management, Prevention, mitigation, preparedness, Adaptation.	12
III	Detail study of nature and characteristics of hazards:- Flood, Cyclone, Drought, Earthquake. Man -made hazards – Industrial , Fire and Ground water depletion , Virus epidemic Disasters,	12
IV	Indigenous community based disaster preparedness. Role of NDMA, NIDM, NDRF, Disaster working system. Role of NGOs and Dos & not Dos in disaster management.	11
Keywords	Hazards ,Vulnerability, Prevention, mitigation, Cyclone	

Signature of Convener, Members of CBoS :

1 Dr. B. L. San
 2 Dr. S. Yadav
 3 Dr. S. Chandra
 4 Dr. S. Anand
 5 Dr. S. Anand
 6 Dr. S. Anand
 7 Dr. S. Anand
 8 Dr. S. Anand
 9 Dr. S. Anand
 10 Dr. S. Anand

Dr. Sophie Ambekar

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Larry R. Collins-Disaster Management and Preparedness, Rutledge and Taylor & Francis Group
2. JACK RABIN ,Disaster Management Handbook, Taylor & Francis,2008
3. W. Nick Carter, Disaster Management -A Disaster Manager's Hand book , Asian Development Bank
4. Shrivastava, A K. , A Text book of Disaster Management, Scientific Publishers Jodhpur , Rajasthan
5. Singh Savindra(2014) Apda Prabandhan, Pravalika Publication, Prayagraj.
6. Husain Mazid(2018) Paryavaran avam Paristhaitiki, GK Publication, New Delhi.
7. Sinha, A.K(2023) .Disaster Management, (Hindi)Ganga Prakashan Pyagraj
8. Pathak G.K (2021) Apda Prabandhan, (In Hindi)Rajesh Publication New Delhi.
9. Garg H.S.- Disaster Management – (IN Hindi)SBPD Publications, 2018

Online Resources– (e-Resources / e-books and e-learning portals)

- **E books-** Disaster Management and Information Technology
<https://link.springer.com/book/10.1007/978-3-031-20939-0>
- https://www.academia.edu/33090026/DISASTER_MANAGEMENT_P_Krishna_Sankar
- https://asdma.gov.in/pdf/publication/undp/disaster_management_in_india.pdf
- <https://ncert.nic.in/textbook/pdf/khgy107.pdf>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA):30 Marks

End Semester Exam(ESE):70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks	

Signature of Convener, Members of CBoS

1) Dr. B. L. Sanjay
 2) Dr. S. Yadav
 3) Dr. S. S. Sharma
 4) Dr. Sophie Ambrele - Sophie
 5) Dr. S. S. Sharma
 6) Dr. S. S. Sharma
 7) Dr. S. S. Sharma
 8) Dr. S. S. Sharma
 9) Dr. S. S. Sharma

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma / Degree / Honors)		Semester -III	Session: 2024-2025
1	Course Code	GOSE – 03 P	
2	Course Title	Practical 3 - STATISTICAL METHODS	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Learn the significance of statistics in geography. 2. Understand the importance of use of data in geography 3. Recognize the importance and application of Statistics in Geography 4. Interpret statistical data for a holistic 5. understanding of geographical phenomena. Know about different types of sampling. 6. Develop an idea about theoretical distribution. 7. Learn to use tabulation of data. Gain knowledge about association and correlation 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks:50	Min Passing Marks:20

PART -B: Content of the Course		
Total No. of learning-Training/performancePeriods:30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Use of Data in Geography: Significance of Statistical Methods in Geography; Sources of Data, Scales of Measurement (Nominal, Ordinal, Interval and Ratio.) Tabulation and Descriptive Statistics: Central Tendency - Mean, Median and Mode, Dispersion : Standard Deviation, Variance and Coefficient of Variation Sampling: Methods of sampling Purposive, Random, Systematic and Stratified. Correlation: Rank Correlation, Product Moment Correlation.	30
Keywords	Use and Sources of Data, Scales of Measurement, Central Tendency, Dispersion, Correlation.	

Signature of Convener, Members of CBoS:

① Dr. B. L. S. ...
 ② ...
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 ⑦ ...
 ⑧ ...
 ⑨ ...

Dr. S. ...
 Dr. Sophie Ambrelo - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
2. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
3. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
4. Singh, L R & Singh R (1977): Manchitra or Pryaogatamek Bhugol , Central Book, Depot, Allahabad 1.
5. Singh R L and Dutta P K (2012) Prayogatama Bhugol, Central Book Depot, Allahabad
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources–

1. Map Work and Practical Geography <https://books.google.co.in/books>
2. Practical Geography, S.B.P.D Publications <https://uou.ac.in/sites/default/files/slm/DGIS-504.pdf>
3. <https://ncert.nic.in/ncerts/l/legv303.pdf>
4. <https://www.uou.ac.in/sites/default/files/slm/GE-203.pdf>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. work - 20 Marks	Managed by Course teacher as per lab. status
	B. Spotting based on tools & technology (written) – 10 Marks	
	C. Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBOS:

1. Dr. S. Yadav
 2. Dr. S. Sridhar
 3. Dr. Sophie Ambale
 4. Dr. S. Yadav
 5. Dr. S. Sridhar
 6. Dr. S. Sridhar
 7. Dr. S. Sridhar
 8. Dr. S. Sridhar
 9. Dr. S. Sridhar

FOUR YEAR UNDERGRADUATE PROGRAM (2024

- 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Degree / Honors)		Semester VI	Session: 2024-2025
1	Course Code	GOSE- 04 T	
2	Course Title	INDUSTRIAL GEOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Know and learn different types of industry 2. Know and learn about sources of raw materials for industry 3. Know and learn about production problem 4. Know and learn information related to trade of manufacturing good 5. Know and learn about spatial distribution of industry 6. Know and learn different types of industry 	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Nature and Scope of Industrial Geography. Factors affecting the location of industry, Geographical characteristics and location of Industries (Weber' theory); Small and Medium Industries	12
II	Heavy Industries: Coal, Iron & Steel, Cotton textile, Location factors of Rural based industries, and Agro based Industries Footloose Industries	11
III	Mega Industrial Complexes: National Capital Region, Mumbai -Pune Industrial region, Chennai-Bangalore Industrial region and Chhota Nagpur Industrial region. Hugli region, Gujrat region.	11
IV	Impact of Industrialization in India: Environmental, Social- Economic. Industrial Policy of India.	11
Keywords	Factors affecting the location Off Industry, Small and Medium & Heavy Industries, Industrial Complexes Impact of Industrialization in India:	

Signature of Convener, Members of CBoS:

1. Dr. D.V. Saw...
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 9. ...
 10. Dr. Sophie Ambekar - ...

PART-C: Learning Resources

Text Books, Reference Books and Others

- 1- *Text Books Recommended* -Ali . S.M. 1966, The Geography Of PURANAS , Pupil Publishing House New Delhi.
- 2- Dixit R.D.2004 , Geographical Thought: A contextual History of Ideas, Prentice Hall of India, New Delhi
- 3- Dubey, B, 1967, Geographical Concept in Ancient India, NGS1, BHU, Varanasi.
- 4- Jat, B.C. 2020, History of Geographical Thought.(Hindi) Malik Book Company Jaipur
- 5- Kaushik, S.D. and D.S. Rawat , 2023, Geographical Thought and methodology, Rastogi Publication, Meerut
- 6- Harun Mohammad, 2014, An Outline of Geographical Thought, Mishra Trading Corporation, Varanasi

Online Resources-

- <https://www.geoedu.lt/wp-content/uploads/2020/09/An-Introduction-to-Ideas-in-Human-Geography.pdf>

E books

- <https://www.uou.ac.in/sites/default/files/slm/GE-301.pdf>
- https://books.google.co.in/books?id=2DdYDwAAQBAJ&printsec=frontcover&redir_esc=y#v=onepage&q&f=false

OnlineResources-(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com



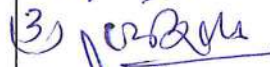

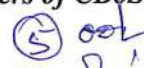


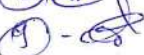

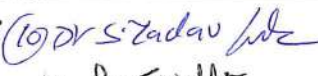
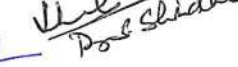


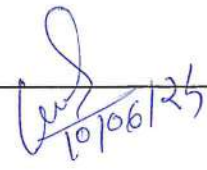
PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 05 x1= 05 Mark; Q2. Short answer type- 5x2 =10 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x05 =20 Marks	

Signature of Conyener, Members of CBoS :

(1) Dr. B. L. Saw 
 (2) 
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 (10) Dr. S. Zadev 
 (11) 
 (12) 
 (13) Dr. Sophia Ambale - Sophia 
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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- A.H. Strahler, Arthur Strahler, *Introducing Physical Geography*, John Wiley & Sons, New York, 2005
- 5- Strahler, A.N. and Strahler, A.H., *Modern Physical Geography*; John Wiley & Sons, 1992
- 6- Thornbury, W.D., *Principles of Geomorphology*, Wiley Eastern, 1969
- 7- Critchfield, H., *General Climatology*, Prentice-Hall, New York, 1975.
- 5- Savindra Singh- *Physical Geography* (Hindi and English Both) Prawalika Publication Prayagraj
- 10- Lal D.S. – *Physical Geography*, (Hindi) Sharda Pustak Bhavan, Prayagraj, 2012
- 11- Lal D.S.-*Climatology & Oceanography* (Hindi and English Both) Sharda Pustak Bhavan Prayagraj
- 12- Mazid Husain- *Bhautik Bhoogol*, Rawat Publication, Jaipur, 2019
- 13- Alka Gautam- *Bhautik Bhoogol*, Rastogi Publication, Meerut, 2012

Reference Books:

- 1- Holmes, A. *Principle of Physical Geology*, Nelson 1966
- 2- Monkhouse, F.J., *Principles of Physical Geography*, London Press. 1962
- 3- Dayal, P. *Geomorphology*, Rajesh Publication New Delhi 6 th Edition-2017

Online Resources– (e-Resources / e-books and e-learning portals)

- The Dictionary of Physical Geography by David S.G. Thomas ISBN: 9781118782316 Publication Date: 2016
<http://www.physicalgeography.net/fundamentals/1b.html>
- <https://epustakalay.com/book/27260-bhautik-bhugol-by-dr-l-n-upadhyaya/>
- <https://open.umn.edu/opentextbooks/textbooks/926>
- <http://www.physicalgeography.net/fundamentals/contents.html>
- https://books.google.co.in/books/about/Principles_of_Physical_Geography.html?id=WHqvCwAAQBAJ&redir_esc=y

Online Resources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swavam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4=20Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4x10=40Marks	

Signature of Convener, Members of CBOS:

① Dr. B. V. Sar
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⑩ Dr. S. Yadav

10/06/25

Dr. S. Chandra

Dr. Sushila Ambale

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester -VII	Session: 2024-2025
1	Course Code	GOSE - 05 P	
2	Course Title	Practical 5 - PRINCIPLES OF GEOGRAPHIC INFORMATION SYSTEM	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Interpret satellite imagery and understand the preparation of false color composites from them. 2. Training in the use Geographic Information System (GIS) software for contemporary mapping skills 3. Have knowledge of using GPS & DGPS for the accurate location 4. Apply the GIS science plat form for the monitoring and forecasting analysis 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks:50	Min Passing Marks:20

PART -B: Content of the Course		
Total No. of learning-Training/performancePeriods:30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Evolution of GI Science, Institutions and GI data sharing, GIS: Definition and Components. Global Positioning System(GPS) –Principles and Uses GIS Data Structures:Types(spatialandNon-spatial),RasterandVectorDataStructure GIS Data Analysis: Input; Geo-Referencing; Editing, Query. Application of GIS: Land Use Mapping; Urban Sprawl Analysis; Forests Monitoring, Natural disasters	30
Keywords	GIS: components ,data structure, data analysis ,application. GPS- Principle &use.	

Signature of Conyener, Members of CBoS :

1. Dr. B. L. ...
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 10. Dr. S. ...
 11. ...
 12. ...
 13. Dr. Sophie Ambrele - ...

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Chauniyal, D.D., (2010): *Sudur Samvedanevam Bhogolik Suchana Pranali*, Sharda Pustak Bhawan, Allahabad
2. Heywoods, I., Cornelius, Sand Carver, S., (2006): *An Introduction to Geographical Information system*, Prentice Hall
3. चौनियाल, देवीदत्त, सुदूर रसवेदि एवं भौगोलिक सूचिप्रणाली शारदा पुस्तक भवि इलाहाबाद

Online Resources–

- <https://www.slideshare.net/slideshow/principles-of-gis-unit-1/248303262>
- <https://www.studocu.com/in/document/university-of-calcutta/geography/principles-of-gis-and-its-data-structure/55965075>
- <https://gdmc.nl/oosterom/PoGISHyperlinked.pdf>

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA) :	15 Marks
End Semester Exam (ESE) :	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance- 05 Total Marks -15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS:

① Dr. B. L. Sengupta
② [Signature]
③ [Signature]
④ [Signature]
⑤ [Signature]
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⑦ [Signature]
⑧ [Signature]
⑨ [Signature]
⑩ Dr. S. Yadav
⑪ [Signature]
⑫ [Signature]
⑬ Dr. Sophie Ambre - Sophie

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree / Honors)		Semester -VI	Session: 2024-2025
1	Course Code	GOSE – 04 P	
2	Course Title	Practical 4 - AERIAL PHOTOGRAPH	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of the course the students should be able to - 1. Appreciate the strength and application of aerial photograph 2. Map the resources, their location and availability 3. Apply this knowledge for sustainable development	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks:20

PART -B: Content of the Course		
Total No. of learning-Training/performancePeriods:30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Aerial photograph: Definition, Development and Process; Sensors, Scanner, Platform and their types. Aerial Photography: Principles, Geometry of Aerial Photograph; EMR Interaction with Atmosphere and Earth Surface. Spectral Reflectance Curve Satellites and their types and Resolution Visual Image Interpretation: Digital Image Processing and Classification, Data Analysis, Geo-Referencing; Editing and Output Map Generation.	30
Keywords	Aerial Photograph: Principles, Geometry, Platform, Visual Image Interpretation.	

Signature of Convener, Members of CBoS:

① Dr. B. L. Sanu
 ② [Signature]
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13. Dr. Sophie Ambrelo - Sophie

10/06/24

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- Anji Reddy, M. (2008): Textbook of Remote Sensing and Geographic Information System, B.S. Publication, Hyderabad
- 2- Chauniyal, D.D., (2010): Sudur Samvedan evam Bhogolik Suchana Pranali (Hindi), Sharda Pustak Bhawan, Allahabad.
- 3- ओझा महेश कु मार , फोटोग्रामममति और सुदरू संवेदन मास्टर माईनड प्रटं वं वर्लडड इंदौर
- 4- खत्री हरीश कु मार, सुदरू संवेदन िकनीक ,कै लाश प्ु िक सदन भोपाल

Online Resources–(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam(ESE): 35 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS :

① Dr. B. L. Sen
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⑩ Dr. S. Tachau
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⑬ Dr. Sophie Ambale - Sophie

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE – 05 T	
2	Course Title	RURAL SETTLEMENT GEOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of the course the students should be able to - 1- The students gain knowledge and acquire clear concept of rural settlement and understanding of origin and distribution of settlements. 2- Increase a greater understanding of man land relationship that is crucial for sustainable development 3- Students will be able to collaborate in conceptual knowledge of rural development policies and strategies in the research work undertaken. 4- Acquire the skill of identifying rural settlement types from tropical Street. 5- Students will gain knowledge about area based approach to rural development draught area programs	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Bases, Evolution and Models. Nature, scope, definition and significance of Rural Settlement Geography. Concepts and characteristics of rural settlements, Evolution and growth of rural settlements and their causes: Old and New. Spatio-Temporal diffusion Model Of Rural settlement:-Eric By lund (Sweden), J. C. Hudson (USA),	12
II	Distribution of rural settlements; Type of Rural Settlement. Spacing, and nature of dispersion; Morphological Classification of Rural Settlement- : India, USA, Europe, African countries.	10
III	Rural Morphological Pattern and Dwellings. Village- Farm Distance, Field Size pattern, Land Use Pattern, Socio- spatial structure. Rural Dwelling and House Type-Factors affecting rural Dwelling, Morphology of rural dwelling, Classification of house type -based on building materials, plans, and architectural style. Characteristics of Dwelling in Monsoon Asia and Arid zone.	12
IV	Rural Planning- . Contemporary Issue of Indian Villages. Approaches to rural Planning, Program of Rural Planning. Components of rural Planning, Strategy of rural Planning, Rural-service centers:- Nature, Hierarchy, Service area. Major indicators of transformation of Indian villages.	11
Keywords	Diffusion ,Morphological, Dwellings, Service centers, Rural Planning	

Signature of Convener, Members of CBoS :

1. Dr. B. L. Saini
 2. [Signature]
 3. [Signature]
 4. [Signature]
 5. [Signature]
 6. [Signature]
 7. [Signature]
 8. [Signature]
 9. [Signature]

13. Dr. Sophie Ambrelo - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- Ghosh, S. (1999): A Geography of Settlements. Orient Longman, Kolkata.
- 2- Singh, R.Y. (2005): Geography of Settlements.in Hindi Rawat Publications, Jaipur and New Delhi.
- 3- Singh, S.B. (1977): Rural Settlement Geography. U.B.B.P., Publications, Gorakhpur.
- 4- Tiwari, R. C. (2000): Settlement Geography; in Hindi. Prayag Pustak Bhawan Allahabad.
- 5- Bansal ,S. C.(2005) Rural Settlement Geography, in Hindi, Minaxi Publication, Meerut.
- 6- Maurya, S.D. (2011) Settlement Geography, Sharda Pustak Bhavan, Prayagraj.
- 7- Verma L.N. (1983) Settlement Geography , Rajasthan Hindi Granth Acedemy.
- 8- Singh, R.L. (eds.) (1973): Rural Settlements in Monsoon Asia, National Geographical Society of India, Varanasi
- 9- Singh, R. L. and Singh, Rana P. B. (eds.) (1978): Transformation of Rural Habitat in Indian
- 10- Perspective, National Geographical Society of India, Varanasi, Pub. 19.

Online Resources– (e-Resources / e-books and e-learning portals)

- <https://www.scribd.com/document/37102471/Settlement-Geography>
- https://www.academia.edu/17771848/SETTLEMENT_GEOGRAPHY
- https://ia801509.us.archive.org/30/items/in.ernet.dli.2015.119504/2015.119504.Geography-Of-Settlements_text.pdf
- <https://www.scribd.com/document/37102471/Settlement-Geography>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Internal Assessment(CIA):	30 Marks
End Semester Exam (ESE):	70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks	

Signature of Convener, Members of CBoS :

1. Dr. B. S. Saw
 2. Dr. S. S. Saw
 3. Dr. S. S. Saw
 4. Dr. S. S. Saw
 5. Dr. S. S. Saw
 6. Dr. S. S. Saw
 7. Dr. S. S. Saw
 8. Dr. S. S. Saw
 9. Dr. S. S. Saw
 10. Dr. S. S. Saw
 11. Dr. S. S. Saw
 12. Dr. S. S. Saw
 13. Dr. Sophie Ambrele - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Critchfield, S.D.: Economic Geography of Asia, Allied Book Agency, Calcutta. 1984.
2. Dreze, J and S. A.: India: Economic Development and social opportunity: Oxford university Press, New Delhi, 1996.
3. मोहम्मद हारून, आर्थिक भूगोल के मूलतत्व वसुंधरा प्रकाशन गोरखपुर 2004
4. अलका गौतम, आर्थिक भूगोल के मूलतत्व शारदा पुस्तक भवन प्रयागराज 2022
5. बी.सी. जाट आर्थिक भूगोल साहित्य भवन पब्लिके शन 2019
6. ए पी चौधरी एवं अचिना चौधरी औद्योगिक भूगोल प्रशांत पब्लिके शन

Online Resources–

- <https://euacademic.org/BookUpload/19.pdf>
- <https://archive.org/details/industrialgeogra0000rile>
- <https://www.slideshare.net/MohaiminUllIslamBappy/industrial-geography-and-environment-197471986>

Online Resources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS:

① Dr. B. C. Saha
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⑩ Dr. S. Tadas
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⑬ Dr. Sophie Ambrelo

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE - 06 T	
2	Course Title	URBAN GEOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1- Understand the nature of Urban Geography 2- Understand the fundamentals and patterns of urbanization process 3- Understand & learn the functional classification of cities. 4- Understand the Rural Urban relationship 5- Understand contemporary problems of Delhi, Mumbai, Kolkata and Chennai	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topic (Course contents)	No. of Period
I	Definition and scope of urban geography. Theories of Origin of Evolution and growth of urban settlement .the geographical setting of urban centers :- site situation and location	12
II	Urban morphology and land use pattern :- Burgess concentric zone theory , Hoyt sector model , Ulman and Harris multiple Nuclei model Urbanization in developed and developing nations	11
III	Urbanization patterns ;Umland, Rural – Urban fringe, satellite town, sub urbanization, out growth With special reference to India	11
IV	Urban planning & issues: problems of housing, slums, and civic amenities - Water and Transport, Pollution, and Crime Case studies of Delhi, Mumbai, Kolkata, and Chennai.	11
Keywords	Evolution of City, Urbanization, Rural Urban relationship, Urban Planning	

Signature of Convener, Members of CBoS

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13. Dr. Sophie Ambrel - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- Singh, R.L. : Banaras : A study in Urban Geography (Student Friends Allahabad).
- 2- R.L. Singh : Bangalore :A Urban Survey.(National Geographical Society of India, B.H.U., Varanasi).
- 3- P.C. Malhotra : Survey of Bhopal City and Bairaigarh (Asia Publishing Bombay).
- 4- Tolyor G. : Urban Geography, (Muthuen and Co., London).
- 5- Abercrombie : Town and Country- Planning (Oxford University, Press London)
- 6- Dickinson R.E. : The West European.City. (Routledge and Kegan Paul, London).
- 7- Shah, Manjoor Alam :Hyderabad and Secunderabad, Twin City Studies in Urban Geography (Allie Published, Delhi).

Online Resources–

- <https://geografia.posgrado.unam.mx/wp-content/uploads/2024/02/Michael-Pacione-Urban-Geography - A-Global-Perspective-Pacione-2E-PB1.pdf>
- <https://www.eolss.net/sample-chapters/C01/E6-14-03-06.pdf>
- <http://ndl.ethernet.edu.et/bitstream/123456789/44921/1/163.pdf>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA) :	15 Marks
End Semester Exam (ESE) :	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2) : 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS: (10) Dr. S. Tadav

(1) Dr. B. L. S...

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(5) [Signature] Dr. S. Chidder

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13. Dr. Sophie Ambrele - Sophie

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FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE-06 P	
2	Course Title	Practical 6 - Fundamentals of Remote Sensing	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Govt. norms	
5	Course Learning Outcomes(CLO)	At the end of this course, the students will be able to : 1- The student will be able to gain in-depth knowledge and use of remote sensing software. 2- Create, analyze and critically evaluate different technical/research solutions. 3- Develop the skill so as to use digital satellite data using software 4- Prepare the maps based with satellite data to compare with the ground realities. 5- Classify digital data for the land use/land cover and urban studies	
6	Credit Value	1 Credits	Credit = Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks:20

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Image Processing	Image Processing (Digital / Manual): Pre-processing (Radiometric and Geometric Correction); Enhancement (Filtering); Classification (Supervised and Un-supervised) Image Interpretation. Application of Digital Remote Sensing: Land Use /Land Cover	30
Keywords	Image Interpretation, land use /land cover	

Signature of Convener, Members of CBoS :

13. Dr. Sophie Ambrose - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Bhatta , B., (2008): *Remote Sensing and GIS*, Oxford University Press, New Delhi.
2. Campbell, J. B., (2007): *Introduction to Remote Sensing*, Guildford Press
3. Chauniyal, D., (2010): *SudurSamvedana Avam Bhaugolik Suchna Pranali*, Sharda Pustak Bhawan, Allahabad.
4. Hord R.M.,(1989): *Digital Image Processing of Remotely Sensed Data*, Academic, New York.
5. Jensen, J. R., (2005): *Introductory Digital Image Processing: A Remote Sensing Perspective*, Pearson Prentice-Hall.
6. Jensen, J. R.,(2007): *Remote Sensing of the Environment: An Earth Resource Perspective*, Prentice-Hall Inc, New Jersey.

Online Resources– (e-Resources / e-books and e-learning portals)

E books-

- 1- https://mrcet.com/downloads/digital_notes/ECE/IV%20Year/DIGITAL%20IMAGE%20PROCESSING.pdf
- 2- https://pce-fet.com/common/library/books/17/5186_FundamentalsOfDigitalImageProcessing-APracticalApproachWithExamplesInMatlab.pdf

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

EndSemester Exam(ESE): 35 Marks

Continuous Internal Assessment(C IA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	

End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks
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Signature of Convener Members of CBoS :

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10. Dr. S. [Signature]
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 13. Dr. Sophie Ambre - [Signature]

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE - 07 T	
2	Course Title	POLITICAL GEOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: > Understand the meaning & scope of Political Geography. > Understand the historical development of Political Geography. > Understand the concept of nation and state. > Understand the Frontiers & Boundaries, Capital & Core Area > Understand the different dimensions of electoral geography and resource conflicts	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Elements of Political Geography: Meaning & Scope, Political Geography & Human Geography, Political Geography & Geo- Politics, Political Geography and its relation with other social sciences. Political Geography & its Application. Theory of Heart land & Rim land	12
II	Physical elements in Political Geography-Location, size, shape, climate, relief, Seas & Ocean, Economic elements- Food ,Power ,Mineral resources, Manufacturing, Means of transport. Cultural elements- Population-distribution density, growth, migration, urbanization, problem of over and less population, population and food problem, Language, Religion	11
III	Nation and State: Evolution, Elements & Classification, Unitary and Federal state Frontiers and boundaries, capital and core areas with special reference to India. Electoral Geography – Geography of Voting, Geographic influences on voting pattern, Geography of representation, Garry mandering	11
IV	Political Geography of resource conflict: Unrest in South West Asia, Russia Vs NATO, Geo politics of Indian Ocean, South China Sea	11
Keywords	Heart land, Rim land, Elements, Nation and State, Election, Resource Conflict	

Signature of Convener, Members of CBOS:

1) Dr. B. S. ...
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Dr. Sophie Ambrelo - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Adhikari, S. (2007): *Political Geography*, Rawat Publication, NewDelhi.
2. Adhikari, S. (2013): *Political Geography of India* –Sharda PustakBhawan, Allahabad.
3. Agnew, J., (2002): *Making Political Geography*, Arnold.
4. Agnew, J., Mitchell K. and Total G., (2003): *A Companion to Political Geography*, Blackwell.
5. Cox, K. R., Low M. and Robinson J., (2008): *The Sage Handbook of Political Geography*, Sage Publications.

Online Resources–

- <http://ndl.ethernet.edu.et/bitstream/123456789/2193/1/39.pdf.pdf>
- https://www.berghahnbooks.com/downloads/OpenAccess/MishkovaEuropean/MishkovaEuropean_12.pdf
- <https://www.eolss.net/sample-chapters/C01/E6-14-03-08.pdf>
- <https://link.springer.com/book/10.1007/978-1-349-86076-0>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA) :	15 Marks
End Semester Exam (ESE) :	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks	

Signature of Convener, Members of CBoS:

1. Dr. J. L. S. ...
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Dr. S. ...
 Dr. ...
 Dr. Sophie Ambale - Sophie

FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE - 07 P	
2	Course Title	Practical 7 - Computer Cartography	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to : > Learn the computer hardware , software & its uses . > Understand the use of computer in mapping > Represent the geographical data using MS-EXEL -graphs	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	I. Computer cartography: meaning, concepts, theories, methods and tools of computer cartography	30
	II. Computer: Input units, Output units, Storage, Operating system, software for Mapping & diagrammatic representation of geographic data	
	III. Making of graphs- Pie graph, Bar graph, line graph with MS EXCEL	
	IV. Mapping with computer .	
Keywords	Cartography, computer, mapping	

Signature of Convener, Members of CBOS :

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Dr. Sophie Ambrolo - Sophie
 Dr. S. Yadav ...
 Dr. S. Shukla ...

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Gupta K. K. and Tyagi V. C., 1992: Working with Maps, Survey of India, DST, New Delhi.
2. Mishra R.P and Ramesh A. 2000: Fundamentals of Cartography. Concept Publ. Com., New Delhi,
3. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
4. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
5. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources–

1. Map Work and Practical Geography <https://books.google.co.in/books>
2. Practical Geography, S.B.P.D Publications <https://uou.ac.in/sites/default/files/slm/DGIS-504.pdf>
3. <https://ncert.nic.in/ncerts/l/legy303.pdf>
4. <https://www.uou.ac.in/sites/default/files/slm/GE-203.pdf>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

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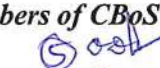

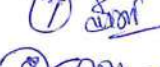


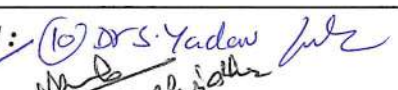
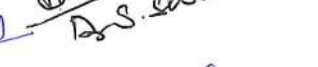


10. Dr. S. Yadav
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 12. Dr. Sophie Ambrele
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FOUR YEAR UNDERGRADUATE PROGRAM(2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE – 08 T	
2	Course Title	SUSTAINABLE DEVELOPMENT	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	At the end of this course, the students will be able to : 1. Students will be able to define sustainability and identify major sustainability challenges. 2. Understand the basic concept of Sustainable Development (SD), the environmental, social and economic dimensions. 3. Understand the embedment of sustainability issues in environmental, societal, and economic systems, and the relevance of the conditions, interrelations, and dynamics of these systems. 4. Students will be able to apply concepts of sustainable development to address sustainability challenges in a global context. 5. Students will have an understanding of their social responsibility as future professionals and citizens.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Sustainable Development: Definition, Components, Concept, Limitations and Historical Background. of Sustainable Development, Indicators of Sustainability. Dimensions to Sustainable Development - society, environment and economy.	12
II	Ecology and Biodiversity- Biotic and abiotic elements and their sustainable use, Ecology and Sustainability: Terms and Thoughts- Food chains, , Energy flow in ecosystem, Bio-geographical Regions of the world.	10
III	Environmental Degradation- Global warming, Climate Change ,Soil Conservation, Deforestation, Water Security, Consequence of Climate Change in India,	12
IV	Sustainable Development Policies and Programmes: The proposal for SDGs at Rio- summit, Goal-Based Development; Principles of Good Governance; National Environmental Policy. Sustainable Agriculture, Sustainable Energy Development, Environmental : Perception, Ethics, and Quality with Special reference to India. .	11
Keywords	Diffusion ,Morphological, Dwellings, Service centers, Rural Planning	

Signature of Convener, Members of CBoS :

1) Dr. B. L. S. 
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 10) Dr. S. Yadav 
 Dr. S. Chidambaram 
 Dr. Sushila Ambekar 
 Sushila 

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- Husain, Mazid, 2018, Paryavaran avam Paristhiti, GK Publication New Delhi 2- Saxena, H.M. 2020, Environmental Geography, Rawat Publication, Jaipur
- 3 Singh Savindra, 2022, Paryavaran Bhugol ka Swarup, Pravalika Publication, Allahabad
- 4- Saxena H.M. 2014. पर्यावरण प्रदूषण एवं संधत वकयस-(Hindi)Rajasthan Hindi Granth Academy.
- 5- Singh, R.B. (Eds.) (2001) Urban Sustainability in the Context of Global Change, Science Pub., Inc., Enfield (NH), USA and Oxford & IBH Pub., New Delhi.
- 6- Sawhney, A. 2004, The New Face of Environmental Management in India, Ashgate Aldershot

Online Resources– (e-Resources / e-books and e-learning portals)

E books-

- https://www.igu-cge.org/wp-content/uploads/2018/02/Luzern_Gesamtdokument_Band_42_101007.pdf
- <https://dspmuranchi.ac.in/pdf/Blog/SustainableDevelopment.pdf>
- https://www.iisd.org/system/files/publications/sourcebook_on_sd_0.pdf

Online Resources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks	

Signature of Convener, Members of CBoS: (1) Dr. S. Tachaw

(2) Dr. B. L. Saini
(3) Dr. S. K. Saini
(4) Dr. S. K. Saini
(5) Dr. S. K. Saini

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(8) Dr. S. K. Saini
(9) Dr. S. K. Saini

Dr. S. K. Saini
Dr. S. K. Saini

Dr. Sophie Ambale - Saini

Dr. S. K. Saini

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in ARTS (Honors)		Semester -VII	Session: 2024-2025
1	Course Code	GOSE – 08 P	
2	Course Title	Practical 8 - DUMPY LEVEL SURVEYING	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to : ➤ Understand the surveying and Levelling. ➤ Understand the methods of levelling. ➤ Understand how to construct longitudinal profile.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Instruments required for levelling, staff reading, Methods of levelling- Simple Differential, Various way of checking the field book through Calculation, Plotting o Longitudinal Profile	30
Keywords	<i>Levelling, Staff reading, Longitudinal Profile, Bench Mark, Reduced Level</i>	

Signature of Convener, Members of CBoS :

① Dr. B. L. Saini
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 ⑧ Dr. Sophie Angele - Sophie
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10/06/23

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
2. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
3. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
4. Singh, L R & Singh R (1977): Manchitra or Prayogamek Bhugol , Central Book, Depot, Allahabad I.
5. Singh R L and Dutta P K (2012) Prayogatama Bhugol, Central Book Depot, Allahabad
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources–(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS :

1) Dr. B. L. Saini
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Dr. Sophie Ambrele - Sophie

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VIII	Session: 2024-2025
1	Course Code	GOSE – 09 T	
2	Course Title	RURAL DEVELOPMENT IN INDIA	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	At the end of the semester student has ability to > Student may have ability to understand the meaning & approaches of rural development > Learn the various issues of rural development student can evaluate the possibilities of employment in rural sectors of the country > Assess the various policies of rural development and its consequences in Indian perspective > Understand the perspective of rural development in Chhattisgarh	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I Introduction and approaches of rural development	Concept of Rural Development , Definition and meaning of rural development , Nature and Scope of Rural Development in India ,Approaches to Rural Development in India Gandhian Approach ,Decentralized Planning Approach ,Sectoral Approach Participatory Approach	12
II Rural Problems	Basic amenities, safe drinking water, health care, education , social issues.	11
III Sources of Rural Employment	Self Help Group- Concept, Characteristics and Functions. Swarnajayanti Gram Swarojgar Yojana (SGSY)- Salient features MANREGA Nature and Scope , Agro Based Industries, EMPLOYMENT GENERATION, Rural Tourism – Concept, Nature, Scope, Importance and Limitations	11
IV Policies of rural development in India/C.G.	Policies for agriculture development, Swachha Bharat, P.M. Awas yojna, national health mission, social up liftmen, Rural development in Chhattisgarh	11
Keywords	Chhattisgarh, Rural Area, Agriculture	

Signature of Convener, Members of CBoS :

(1) Dr. B. L. Saini
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 (7) [Signature]
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(10) Dr. S. Yadav
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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Singh, R.B. (1985): Geography of Rural Development. New Delhi, India: Co.
2. Satya Sundaram, Rural Development Himalaya publication House Mumbai
3. R. D. Sudharam : Indian economy Chand and co. Ramnagar New Delhi.
4. Dr. B.S.Nagi. :Commercial Geography KedarnathRamnath publications Meerut,
5. Katar Singh -Rural Development –Principles, Policies and Managemen.
6. Misra R. P. and Sundaram, K. V. (eds.), 1979: Rural Area Development: Perspectivest.

Online Resources–

- <https://www.india.gov.in/download-e-book-ministry-rural-development>
- https://kingcenter.stanford.edu/sites/g/files/sbiybj16611/files/media/file/187wp_0.pdf
- http://www.gwcollegenagbhid.ac.in/uploaded_files/B.Com%20Sem%20VI%20Indian%20Eco.%20Rural%20Devlopment.pdf

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Internal Assessment (CIA):	30 Marks
End Semester Exam (ESE):	70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS :

- ① Dr. B.L. Sen
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 - ⑦
 - ⑧
 - ⑨
- Dr. S. Tadar
Dr. C. Sridhar
Dr. Sophie Ambekar - Sophie

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester -VII	Session: 2024-2025
1	Course Code	GOSE - 07 P	
2	Course Title	Practical 7 - CARTOGRAPHICAL ANALYSIS OF GEOGRAPHICAL PATTERNS AND SYSTEM	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ul style="list-style-type: none"> ➤ Understand the types of data measurement. ➤ Comprehend the representation and interpretation of the results. ➤ Put into practice results obtained in representation as well as day-to-day life. 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Simple linear Regression, Probability, Sampling, normal distribution curve, Lorenz Curve, Tests of significance statistical & Confidence level – Chi square test, t-test, f-test Test for distribution in space - Mean center Nearest Neighbor Analysis, Z-score, Gravit model Rank size rules, Crop combination region.	30
Keywords	Regression, Probability, Sampling, Tests of significance statistical, Test for distribution in space	

Signature of Convener, Members of CBoS :

1 Dr. B. L. Saini
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 8 [Signature]
 9 [Signature]

10 Dr. S. Yadav
 11 [Signature]
 12 Dr. S. Shinde
 13 Dr. Sushila Ambekar - Lokhi
 14 [Signature]

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Ajai, S. G. and Sanjaya, S.G. (2009) *Statistical Methods for Practice and Research*, Sage Publications, New Delhi.
2. Mahmood, A., 1977: *Statistical Methods in Geographical Studies*, Concept.
3. Rogerson, P. A., (2001) *Statistical Methods for Geography*, Sage Publications, New Delhi.
4. Sarkar, A. (2013): *Quantitative geography: techniques and presentations*. Orient Black Swan Private Ltd., New Delhi
5. Shinha, Indira., (2007): *Sankhyiki bhugol(Hindi)*. Discovery Publishing House, New Delhi.
6. Elhance D N Practical Problems in Statistics , Kitab Mahal Allahabad
7. शर्मा रमेशचंद्र एवं जैन आर के, सांख्यिकी के ख्यात रमजीव प्रकमशन रोड
8. शुक्ल एवं सहाय सांख्यिकी कर्मूल ससदांत sahitya bhavan aagra,

Online Resources–(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS:

① Dr. B. L. Sen
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⑤ Dr. S. T. Das
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Dr. Sophie Ambale - Sophie

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VIII	Session: 2024-2025
1	Course Code	GOSE – 10 T	
2	Course Title	GEOGRAPHY OF TOURISM	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1. Understand of the definition, nature, and scope of tourism. 2. Recognize and articulate the economic, social, and cultural importance of tourism 3. Analyze the impact of physical determinants such as relief, climate, forests, and water bodies on tourism development and experiences. 4. Identify and evaluate the influence of religious, historical, and cultural factors on tourist attractions and destination choices 5. Evaluate the importance of infrastructure in development of tourism. Have sound knowledge on geographical, environmental and socio-cultural aspects of tourism in India.	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I Definition & Nature	Definition and Nature i. Definition of Tourists and Tourism ii. Nature of Tourism iii. Importance, Scope of Tourism , Tourism as Industry, Geography in Tourism	12
II Factors affecting Tourism	Factors affecting the Tourism Development a) Physical i. Relief ii. Climate iii. Forest b) Socio-Cultural i. Religious ii. Historical c) Political --i) Policies ii) Safety of Tourists iii) Accessibility	11
III Classification of Tourism	a) Classification of tourism based on i. Nationality ii. Travel Time iii. Purpose - I i. Agro-Tourism ii. Eco- Tourism iii. Wildlife Tourism - iv Health/medical Tourism v Sports Tourism, vi Religious Tourism, vii Adventure Tourism, Cultural Tourism	11
IV Tourism Infrastructure	Basic Infrastructure in Tourism. Mode of Transportation i) Road ii) Rail iii) Water iv) Air Communication i.. Internet/Telephone/Mobile/TV iii. Electronic and Printing Media, Travel and Tourism Agencies Globalization and Tourism,	11
Keywords	Chhattisgarh, Tourism	

Signature of Convener, Members of CBoS :

1) Dr. B. S. Sahu
 2) Dr. S. K. Sahu
 3) Dr. R. K. Sahu
 4) Dr. S. K. Sahu
 5) Dr. S. K. Sahu
 6) Dr. S. K. Sahu
 7) Dr. S. K. Sahu
 8) Dr. S. K. Sahu
 9) Dr. S. K. Sahu

10/06/24
 Dr. Sophie Ambale, Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Robinson H. (1996) Geography of Tourism:
2. Bhatia A.K., Tourism Development, Principles and Practices: Sterling Publisher Ltd., New Delhi
3. Douglas Pearce (1987) Tourism Today: A Geographical Analysis:)
4. Mathieson A. and Wall C., Tourism: Economic Physical and Social Impact: Logman, U.K
5. Rana Pratap (2003) Geography of Tourism:
6. Gupta V.K Tourism in India:.
7. Kaul R. N., Dynamics of Tourism: Sterling Publisher Ltd.

Online Resources–

<https://www.amazon.in/Geography-Tourism-Set-2-Vols/dp/8178800527>

<https://perpus.univpancasila.ac.id/repository/EBUPT180170.pdf>

https://www.researchgate.net/publication/371227271_Introduction_to_Geography_of_Tourism

Online Resources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Internal Assessment (CIA):	30 Marks
End Semester Exam (ESE):	70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS: (10) Dr S. Yadav

① Dr. B.L. Saw
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10/10/2023

⑦ Dr Sophie Ambrele - Sophie

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VIII	Session: 2024-2025
1	Course Code	GOSE – 10 P	
2	Course Title	Practical 10 - Field Work - Tour & Tour Report	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to : <ul style="list-style-type: none"> ➤ To understand the geography in real world ➤ To describe the analytical view on places visited ➤ To understand the various geographical features of the earth surface . ➤ Recognize and articulate the economic, social, and cultural importance of tourism 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Excursion Tour /Field survey - coastal, Mountain, Plateau and Natural regions of India & Chhattisgarh, Nearby places of your location Report writing (travel expenses bear by the institute as per their resources.)	30
Keywords	Excursion, Report Writing	

Signature of Convener, Members of CBoS :

1) Dr. Bilal Sarin
 2) Dr. Jyoti
 3) Dr. P. R. S. Rao
 4) Dr. K. S. Reddy
 5) Dr. S. Yadav
 6) Dr. Jyoti
 7) Dr. Sophie Ambale - Sophie
 8) Dr. Jyoti
 9) Dr. Jyoti

10/10/24
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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
2. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
3. Slocum T. A., McMaster R. B. and Kessler F. C., 2008: Thematic Cartography and Geovisualization (3rd Edition), Prentice Hall.
4. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
5. Singh, L R & Singh R (1977): Manchitra or Paryaogatamek Bhugol , Central Book, Depot, Allahabad I.
6. Singh R L and Dutta P K (2012) Prayogatama Bhugol, Central Book Depot, Allahabad
Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources–

1. Map Work and Practical Geography <https://books.google.co.in/books>
2. Practical Geography, S.B.P.D Publications <https://uou.ac.in/sites/default/files/slm/DGIS-504.pdf>
3. <https://ncert.nic.in/ncerts/l/legv303.pdf>
4. <https://www.uou.ac.in/sites/default/files/slm/GE-203.pdf>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS:

① Dr. B. L. San
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⑥ Dr. S. Tadan
Dr. S. Shikha
Dr. Sophie Ambrele - Sophie

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VIII	Session: 2024-2025
1	Course Code	GOSE – 11 T	
2	Course Title	TRIBAL DEVELOPMENT IN INDIA	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	At the end of this course, the students will be able to : 1- Students will learn about the situation of the tribal people in India and Chhattisgarh. 2- The students will learn about the concept of tribal society and the tribal situation in India. 3- Understand how and why both human culture and the natural environment are dynamic creations of their mutual interaction. 4- Students will able to analyze the problem of tribal people in India. 5- The student will also learn about the different dimensions of health and nutrition with special reference to tribe.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Tribes in Indian Civilizations; Racial Base of Tribes, Tribal Society, Major tribes of India. Tribes and their regional distribution. Tribal Demography-Rural –Urban, Sex ratio, Population Growth	12
II	Tribal Society- Family, Marriage Language, Tribal Institution, Tradition, , Economic Structure of Tribal Population Special reference to Chhattisgarh, Forest- based economies, Agriculture, Traditional occupation.	10
III	Tribal Development: concept and approaches. Tribal Problems and Remedial measures- Illiteracy, Poverty, Indebtedness, Land alienation, Health , Tribal transformation in India, socio-economic and ecological development.	12
IV	Planning and welfare programmes for the tribes and their implementation, Regional Pattern of development, Policy for development of tribal areas in five years plans.	11
Keywords	Diffusion ,Morphological, Dwellings, Service centers, Rural Planning	

Signature of Convener, Members of CBoS :

(1) Dr. B. S. Sar
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 (5) Dr. S. Yadav
 (6) [Signature]
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 (9) [Signature]

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 10/06/24

Dr. Sophie Ambrele - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- Beteille A. 1996. Concept of tribes with special reference to India. In Society and politics in India: essays in a comparative perspective (pp 57-78). London: Athlone Press
- 2- Choudhury, B. 1982. Tribal Development in India. New Delhi: Inter-India Publication.
- 3- Ghurye, G.S. 1943. The aboriginals: so-called and their future. Poona: Gokhale Institute of Politics and Economics.
- 4- Govt. of India. 2014. Report of the high-level committee on socioeconomic, health and educational status of tribal communities of India. New Delhi: Ministry of Tribal Affairs Government of India May, 2014
- 5- Verma, Nivedita Tribal Culture: Study of Bastar Region) Hindi ,Ravat Publication, 2022 7- Katara, Panna Lal, JANJATIYA BHUGOL ,PARADISE PUBLISHERS, 2018
- 6- बेहरा मगुनी चरण , भारत में जनजातीय अध्ययन: इततहास, पुरातत्व और संस्कृत कपररप्रेक्ष्य ,रावत पब्लिके शन, 2022
- 7- Maurya, S.D. ,Human Geography , Sharda Pustak Bhavan, 2009,
- 8- Tripathi Ramdeo, Population Geography, Vasundhara Prakashan, 2005
- 9- Tiwari D. N. , Van, Adiwasi avam Pryavaran , Shanti Prakashan Allahabad. 1989
- 10- Tiwari, S.K. and Shrikamal Sharma , Madhya Pradesh ki Janjatiyan- Samaj avam Vyavastha, MP Hindi Granth Academy, 1994

Online Resources– (e-Resources / e-books and e-learning portals)

E books

- <https://www.scert.cg.gov.in/pdf/mle/MLE-Book-5/8-Chhattisgarh>
- <https://ncert.nic.in/textbook/pdf/ghss105.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/66433/1/Unit8.pdf>
- <https://govthomesciencecollegehbd.com/downloads/40569.pdf>

Online Resources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks	

Signature of Convener, Members of CBoS: (6) DRS Tadan

(1) Dr. B. L. Saini
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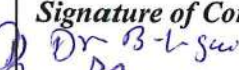
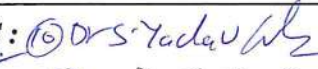

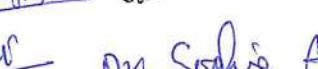
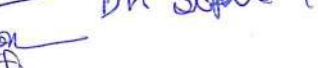

DR Sophie Anshu - [Signature]

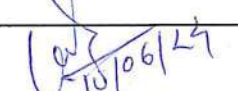
FOUR YEAR UNDERGRADUATE PROGRAM(2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM





PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VIII	Session: 2024-2025
1	Course Code	GOSE – 11 P	
2	Course Title	Practical 11 - Project Report on Socio- Economic Survey	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	<p>At the end of this course, the students will be able to :</p> <ol style="list-style-type: none"> 1- Conduct field work in physical and human geography besides investigation into socio economic and environmental issues. 2- Develop tool to collect primary data from the field and interpret them meaningfully. 3- Make use of proper tools and serving method from measurement in context of collection and processing of data. 4- Prepare field report with suitable table map and diagrams based on the data collected from the field and secondary sources. 5- After Completing this course the students will be completely familiar with research. 	
6	Credit Value	1 Credits	Credit = Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks:20

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	<p>Step-1 To Provide the students with information based research methodology for Socio-Economic survey and to prepare them for socio-economic survey of a Revenue Village.</p> <p>Step-2 Chapter and questionnaire will be provided by the department. Before presenting the socio-economic report of the village, the village map, secondary data related to the village, land use data, etc. will have to be compiled in a comprehensive manner.</p> <p>Steps-3 After Collection , Tabulation and Processing of Primary and secondary data of the selected Revenue Village,</p> <p>Steps-4 A Project Report of at least 40 pages will be presented for evaluation</p>	30
Keywords		

Signature of Convener, Members of CBoS :

Dr B-L Saw  (5)  (6)  (7)  (8)  (9) 

Dr. S. Anand  10/06/24

Dr. S. Anand  (11)  (12)  (13) 

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
- 2- Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
- 3- Mishra R.N. ,P K Sharma, Prayogik Bhoogol Rawat Publication, Jaipur ,2019
- 4- Khullar , D.R., Prayogatmak Bhoogol, Kalyani Publishers, Ludhiana.
- 5- Saha Pijushkanti & Dr. Partha Basu ADVANCED PRACTICAL GEOGRAPHY Books and Allied PVT Ltd. 2021

Online Resources– (e-Resources / e-books and e-learning portals)

E books-

- <https://www.researchgate.net/publication/346487159> Re-Emphasising 'Geography
- <https://www.cicollege.ac.in/documents/P0808190447.pdf>
- https://www.gokhalecollegekolkata.edu.in/SSR/criterion1/1_3_2-GEOA-GEOG-Field-Project.pdf
- <https://ncert.nic.in/textbook/pdf/legy305.pdf>
- https://www.cifor-icraf.org/publications/pdf_files/Books/BLiswanti1201.pdf

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBoS :

1) Dr. B. L. Saha
2) [Signature]
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10) Dr. S. Yadav
11) [Signature]
12) Dr. Sophie Ambale - Sophie
13) [Signature]

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10/06/24

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VIII	Session: 2024-2025
1	Course Code	GOSE - 12 T	
2	Course Title	AGRICULTURE AND FOOD SECURITY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: 1. The students will able to analyze the agriculture development and productivity and its impact on various sectors. 2. Have sound knowledge of agriculture Revolution and food security. 3. Explain the role of agriculture determinants towards the changing pattern. 4. A good understanding of inter-relationship between climate change, environment, food security and sustainability at global and regional (India) level. 5. To understand the concept of food security and issues in achieving it.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Determinants of agricultural land use - Physical, economic, social, and technological. Land holding and land tenure systems, Land reforms, land use policy and planning.	11
II	Selected agricultural concepts and their measurements:-cropping pattern, crop concentration, intensity of cropping, degree of commercialization, efficiency and productivity, crop combination regions. Agriculture in India- Agricultural development in India, Regional pattern of productivity in India. Green Revolution - its impact and consequences , White Revolution,	12
III	Methods and strategies for improving crop yield under climate and environment stress- bio-pesticides, GM crops; sustainable agriculture; traditional agriculture; organic agriculture; ;	10
IV	Agricultural Policy in India. Contemporary Issues:-, Food security concept; types of food insecurity; poverty, hunger and malnutrition, Drought and food security, environmental degradation, Food safety Nutritional security, balanced diet, hunger and human health;; impact on health of farmers. Policy, economic and social aspect , policy of food security; role of institutions (e.g., FAO, NABARD)	12
Keywords	Land Tenure, land use, Bio-pesticides, Malnutrition, Green Revolution.	

Signature of Convener, Members of CBoS:

① Dr. B. L. Saini
 ② [Signature]
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 ⑦ [Signature]
 ⑧ [Signature]
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 ⑩ Dr. S. Taclan [Signature]

10/06/23

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Singh Jashbeer, SS Dhillan, Agricultural Geography, Tata McGraw, New Delhi
2. M.Shafi,(2006) Agricultural Geography Dorling Kindersly (India)
3. Gregor, H.P. : Geography of Agriculture. Prentice Hall, New York, 1970.
4. Grigg, D.B. : The Agricultural Systems of the World. Cambridge University Press, New York 1974.
5. Hartshorn, T.N. and Alexander, J.W. : Economic Geography. Prentice Hall, New Delhi, 1988
6. Tiwari, R.C. and Others(2007)Agricultural Geography, in Hindi, Prayag Pustak Bhavan Allahabad
7. Kumar, Pramila and S.K. Sharma (2002)Agricultural Geography, in Hindi, M.P. Hindi Granth Acedemy Bhopal
8. Kumari, Sarita and Deenanath Thakur, Krishi Bhoogol, Rajesh Publication, New Delhi.,2018
9. Sinha, Anil Kumar, Agricultural Development in India, Asian Press Books Kolkata,2022 .

Online Resources– (e-Resources / e-books and e-learning portals)

E books

- http://moef.gov.in/wp-content/uploads/wssd/doc4/consul_book_ch4.pdf
- https://www.researchgate.net/publication/323622213_Sustainable_Agriculture_and_Food_Security
- <https://relay.rvce.edu.in/primo-explore/book-search/fetch.php/agricultural-geography-by-majid-husain.pdf>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks	

Signature of Convener, Members of CBoS:

1) Dr. B. L. Jaiswal

2) [Signature]

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10) Dr. S. Yadav

11) [Signature]

12) [Signature]

13) Dr. Sophie Ambale - Sophie

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OUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VIII	Session: 2024-2025
1	Course Code	GOSE – 12 P	
2	Course Title	Practical 12 - Field Study and Research Report	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. The student will be able to gain in-depth knowledge and use adequate methods in the field of study of micro area. 2. Create, analyze and critically evaluate different technical/research solutions. 3. Identify the issues that must be addressed within the framework of the specific dissertation in order to take into consideration. 4. Presentation of dissertation will develop research attitude. 5. Research dissertation identifies the socio-economic problems of an area. 6. Research dissertation increases the identification of regional problems. 	
6	Credit Value	1 Credits	Credit = Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks:20

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Steps-01- Introduction – Objective of Research Report. Literature Review /Hypothesis, / Methodology/ Field Survey. Steps-02- Classification and Tabulation of Data Steps-03- Results / Discussion/ Conclusion / Research Report Writing. Steps-04- Appendices / Bibliography/References	30
Keywords	Research Report ,Methodology, Tabulation of Data, Bibliography	

Signature of Convener, Members of CBoS :

1) Dr. B. V. S. ...
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10) Dr. S. Tudav ...
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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Patni manju, Research Methods, Star Publication Agra,
2. Narsimha Murty, K.L. Research in Geography, Ashish Publishing House New Delhi, 1992
3. Lal Das, D.K. Social Research : Theory and Practice, Rawat Publication ,Jaipur, 2017
- 4-Rijwi, S.M. Statistical Geography(Hindi) Rajasthan Hindi Granth academy, 2019
4. Shrivastava, V.K., Statistical Methods of Geography, Vasundhara Prakashan Gorakhpur, 1991
5. Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi, 2010
6. Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
7. Mishra R.N. ,P K Sharma, Prayogik Bhoogol Rawat Publication, Jaipur ,2019
8. Khullar , D.R., Prayogatmak Bhoogol, Kalyani Publishers, Ludhiana.

Online Resources– (e-Resources / e-books and e-learning portals)

E books-

- 1- <https://gyansanchay.csjmu.ac.in/wp-content/uploads/2022/09/Socio-Economic-Survey-and-Report-Writing.pdf>
- 2- <https://www.scribd.com/document/639109628/S-4-FIELD-WORK-NOTES-GEOGRAPHY>
- 3- <https://www.ijfmr.com/papers/2022/6/1213.pdf>
- 4- <http://ndl.ethernet.edu.et/bitstream/123456789/18890/1/115.pdf>

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. work - 20 Marks	
	B. Spotting based on tools & technology (written) – 10 Marks	
	C. Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBoS :

① Dr. B.L. Saini
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⑩ Dr. S. Yadav
⑪ Pos. Shiksha
Dr. Shikha Ambekar - Sodhi

10/10/2024

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

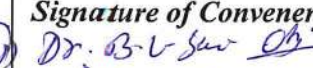







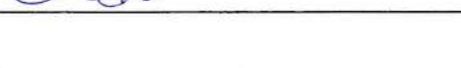
DEPARTMENT OF GEOGRAPHY

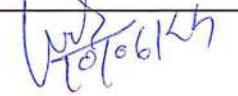
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree / Honors)		Semester - I	Session: 2024-2025
1	Course Code	GOGE – 01 T	
2	Course Title	Fundamental of Physical Geography	
3	Course Type	GENERIC	
4	Pre-requisite (if, any)	As per the program	
5	Course Learning Outcomes(CLO)	At the end of this course , the students will be able to : 5- Understand the functioning of Earth systems and analyze geo morphological, climatic and oceanic factors. 6- Understand the Physical aspect of Geographical concepts which are relevant in day to day life 7- To record the temperature, pressure, humidity, rainfall and other climatic conditions and evaluate the local climate 8- Understand the Oceanic Features and Conditions.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Fundamental of Physical Geography- Definition and Scope of Physical Geography, Origin of the Earth- Nebular Theory, Hoyle and Littleton Theory. Interior of the earth:- Composition and Structure. Folds and Faults-Origin and Classification.	12
II	Rocks: - Origin, Classification and Characteristics. Weathering- Meaning, Types. Agents of Erosion- Winds , River and their resultant topographical features	10
III	Atmosphere- Elements of Weather and Climate, Composition of the Atmosphere, Atmospheric Temperature, Pressure Belt, winds, Tropical Cyclone and Origin and mechanism of Monsoon.	12
IV	Hydrosphere- Relief of the Ocean Basins-Tetrahedral theory. Hydrological Cycle, Ocean Salinity, Ocean Temperature-vertical and horizontal Distribution , Ocean Currents (Pacific and Indian)	11
Keywords	Topographical Features, Erosion, Tetrahedral, Faults.	

Signature of Convener, Members of CBoS :

1) Dr. B. V. Saw 
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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree / Honors)</i>		Semester -I	Session: 2024-2025
1	Course Code	GOSC – 01 P	
2	Course Title	Practical 1 - Cartography-Tools and Techniques	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	<i>At the end of this practical course the student will have an ability to</i> 1- Understand the basic concepts of cartography 2- Learn and prepare the different kinds of maps. 3- Recognize basic themes of map making. 4- Develop an idea about different types of thematic mapping techniques.	
6	Credit Value	1 Credits	<i>Credit =30 Hours Laboratory or Field learning/Training</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	1- History of Cartography, Indian cartography, Modern cartography, Drawing Equipment's, 2- Characteristics Features of Map, classification of maps, Mapping methods. Tools of Map Making, Type of printed Shades. 3- Enlargement, Reduction and Combination of Maps- Graphical and Mechanical Methods.	30
Keywords	Cartography ,Enlargement, Reduction , Graphical	

Signature of Convener, Members of CBoS :

Dr. P. K. Gaur	⑤	10. Dr. S. Yadav
Dr. B. K. Thakur	⑥	11. Dr. S. Shukla
M. S. SAHU	⑦	12.
Dr. C. P. Nandan	⑧	13. Dr. Sophie Ambre
	⑨	

PART-C: Learning Resources

Text Books, Reference Books and Others

1. Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
2. Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut 3rd edition.
3. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
4. Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
5. Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
6. Istiyak.M. 1989,A Textbook of Practical Geography, Heritage Publication New Delhi

E books-

1. Map Work and Practical Geography <https://books.google.co.in/books>
2. Practical Geography, S.B.P.D Publications <https://uou.ac.in/sites/default/files/slm/DGIS-504.pdf>.
3. <https://ncert.nic.in/ncerts/l/legy303.pdf>
4. <https://www.uou.ac.in/sites/default/files/slm/GE-203.pdf>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) - 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS

Dr. Bil. Smit
Dr. B. H. Mishra
Mr. S. S. H. U. - 12
Dr. CP. Varma

10. Dr. S. Yadav
11. Dr. S. Chandra
12.
13. Dr. Sophie Ambrele, Sophie

FOUR YEAR UNDERGRADUATE PROGRAM(2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Honors)		Semester - II	Session: 2024-2025
1	Course Code	GOGЕ – 02 T	
2	Course Title	Fundamental of Human Geography	
3	Course Type	GENERIC	
4	Pre-requisite(if, any)	As per the program	
5	Course Learning Outcomes(CLO)	At the end of this course the student will e have an ability to 7- Gain knowledge about major themes of human Geography. 8- Acquire knowledge on the history and evolution of humans. 9- Understand the approaches and processes of Human Geography as well as the diverse patterns of habitat and adaptations. 10- Ability to develop an idea about space and society 11- Understand the evolution of varied types of economic activities. 12- Assess the varied aspects of development and regional disparity, in order to formulate measures of balanced development and sustainable development.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course

Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	Introduction to Human Geography Definition, nature and scope. Fundamental concept in Human Geography . Understanding of man- nature relationship:- Determinism, Possibilism and Neo-determinism. Classification of Human Occupation	12
II	Population and Settlement - Growth of population, distribution and density of the world. Socio- economic Pattern of Population – Literacy, Migration:- Causes, and types .Occupational Structure. Theory and Model of population growth:-Concept of Optimum Population, Over Population and Under population.	10
III	Human Settlement and Races- Types and characteristics of human settlement- Rural settlement and Urban Settlement. Human Races- Basis of Racial Classification, world distribution. Habitat and economy of selected communities (Gond, Eskimo, Bushmen).	12
IV	Geography and Development- Indicators and measures of Regional development ,. Global pattern of development:- inter-regional variations, HDI. Concept of Sustainable Development.	11
Keywords	Determinism, Possibilism, Occupational Structure. Optimum Population, Racial	

Signature of Convener, Members of CBoS

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 (9) [Signature]
 (10) [Signature]
 Dr. Sophie Ambrose - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- James, M. Robenstein, *An Introduction to Human Geography*, Prentice Hall, New Jersey, 2001
- 2- Michael, Can, *New Patterns: Process and Change in Human Geography* Nelson, 1997
- 3- Hussain Mazid- *Human Geography*, (Hindi & English Both) Rawat Publication Jaipur
- 4- Garg H.S. Manav Bhoogol, SBPD Publication, Agra.
- 5- Haroon Mohammad, Manav Bhoogol, Wisdom Publication
- 6- Kausik S.D. Manav avam Arthik Bhoogol, Rastogi publication Meerut.
- 7- Maurya, S.D. Manav Bhoogol, Sharda Pustak Bhavan, Prayagraj.2009
- 8- Khullar, D. R. *Human Geography*, (In Hindi) Kalyani Publishers, Ludhiyana, 2016
- 9- Prasad, Gayatri, *Cultural Geography*, (In Hindi) Sharda Pustak Bhavan . Prayagraj.

Reference books:

- 1- Bergwan, Edward E., *Human Geography: Culture. Connections and Landscape*, Prentice Hall, New Jersey. 1995
- 2- Carr, M., *Patterns, Process and change in Human Geography*, MacMillan Education, London, 1987.
- 3- Daniels Peter, Bradshaw Michael, Shaw Devil and Side way James, *Human Geography: Issues for the Twenty First Century*, Prentice Hall, New Jersey, 2001
- 4- Clarke, J I , *Population Geography of Developing Country*, Pergamon press ,Oxford, 1971

E-Books

- <https://web.ung.edu/media/university-press/human-geography.pdf>
- <https://www.drishtias.com/hindi/images/pdf/NCERT-Hindi-Class-12-Geography-Part-1.pdf>
- [http://assets.vmou.ac.in/GE05.pdf-Human Geography](http://assets.vmou.ac.in/GE05.pdf-Human%20Geography)
- <https://open.umn.edu/opentextbooks/textbooks/870>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA):30 Marks

End Semester Exam (ESE):70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks	

Signature of Convener, Members of CBoS :

Dr. B. L. Saini
 Dr. R. K. Thakur
 M. S. SATHI
 Dr. C. P. NANDI

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10. Dr. S. Yadav
 11. Dr. Shridhar
 12. Dr. Sushis Ambekar
 13. Dr. Sushis Ambekar

Convener

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree/ Honors)</i>		Semester -II	Session: 2024-2025
1	Course Code	GOG- 02 P	
2	Course Title	Practical 2 - Scale and Representation of Relief	
3	Course Type	Practical	
4	Pre-requisite (if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	At the end of the this course the student will be able to 5- Understand and prepare different kinds of Scales and comprehend the concept of scales . 6- Identify the features of the land form through counters 7- Developed the Relief Map Making skills. 8- Gain in-depth knowledge on Drawing of Contour Features.	
6	Credit Value	1 Credits	<i>Credit =30 Hours Laboratory or Field learning/Training</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	4- Scale- Methods of representing Scale, Conversion of Scale Type of Linear Scale- Simple Scale, Time Scale, Comparative Scale, Diagonal Scale 5- Representing of Relief- Pictorial, Mathematical and Combine Methods. 6- Contours-Land forms Representing By Contours- Hill, Ridge, Plateau, V shaped Valley, U shaped Valley, Waterfall,	30
Keywords	Scale, Diagonal ,Relief, V shaped Valley, Ridge	

Signature of Convener, Members of CBoS :

1) *Dr. B. V. Sw*
 2) *[Signature]*
 3) *[Signature]*
 4) *[Signature]*
 5) *[Signature]*
 6) *[Signature]*
 7) *[Signature]*
 8) *[Signature]*
 9) *[Signature]*
 10) *Dr. S. Yachan*
 11) *Dr. Sophie Ambrele - Sophie*
 Date: *10/06/24*

PART-C: Learning Resources

Text Books, Reference Books and Others

- 2- Sarkar, A.K. (1997): Practical Geography : A Systematic Approach. Orient Publication Kolkata.
5. Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut .
6. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
7. Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
- 10- Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
- 11- Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
- 12- Istiyak.M. 1989,A Textbook of Practical Geography,Heritage Publication New Delhi
- 13- Mishra R.N. ,P K Sharma, Prayogik Bhoogol Rawat Publication, Jaipur ,2019
- 14- Khullar , D.R., Prayogatmak Bhoogol, Kalyani Publishers, Ludhiana.

Online Resources – (e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment D. Performed the Task based on lab. work - 20 Marks E. Spotting based on tools & technology (written) - 10 Marks F. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS :

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in ARTS (Degree / Honors)		Semester - V	Session: 2024-2025
1	Course Code	GOSEC – 01	
2	Course Title	PRINCIPLE OF MAP MAKING	
3	Course Type	SKILL ENHANCEMENT COURSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ul style="list-style-type: none"> ➤ Understand to have sound knowledge regarding the classification and elements of maps. ➤ Have proper utilization of maps for the development. ➤ Appreciate the preparation of various thematic maps with the application of various techniques. 	
6	Credit Value	2 Credits (1C + 1C)	Credit = 15 Hours – Theoretical learning and = 30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of Teaching-learning Periods: Theory – 15 Periods (15 Hrs) and Lab. or Field learning/Training 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Theory Contents	Maps – Classification and Types; Principles of Map Design, Diagrammatic Data Presentation – Line, Bar and Circle. Point, Line and Areal data and Maps	15
Lab./Field Training Contents	Thematic Mapping Techniques – Properties, Uses and Limitations; Areal Data -- Choropleth, Dot, Proportional Circles; Point Data – Isopleths- Map making with themes	30
Keywords	Scale, Choropleth, Isopleth and Dot maps	

Signature of Convener, Members of CBoS:

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(10) Dr. S. Yadav
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PART-C: Learning Resources

Text Books, Reference Books and Others

1. Singh L.R. - Elements of practical geography, central Book Depot, Allahabad.
2. Monkhouse, F.J. & H.R. Willinson : Maps and Diagrams Methuen, London.
3. Sarkar, A., (2015): *Practical geography: A systematic approach*. Orient Black Swan Private Ltd., New Delhi
4. Sharma, J. P., (2010): *Prayogic Bhugol (Hindi)*, Rastogi Publishers, Meerut. 9. Singh, R. L. and
5. Singh, Rana, P. B., (1999): *Elements of Practical Geography*, Kalyani Publishers.

Online Resources-(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- <https://uou.ac.in/sites/default/files/slm/DGIS>
- https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Coordinator)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar + Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on learned skill - 20 Marks B. Spotting based on tools (written) - 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Coordinator as per skilling

Signature of Convener, Members of CBoS:

① Dr. B. L. Singh
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④ [Signature]

⑤ [Signature] (10) Dr. S. Yadav
⑥ [Signature] Dr. S. Chandra
⑦ [Signature] Dr. Sushila Ambekar - Sophie
⑧ [Signature]
⑨ [Signature]

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Ajai, S.G. and Sanjaya, S.G. (2009) *Statistical Methods for Practice and Research*, Sage Publications, New Delhi.
2. Mahmood, A., 1977: *Statistical Methods in Geographical Studies*, Concept.
3. Rogerson, P. A., (2001) *Statistical Methods for Geography*, Sage Publications, New Delhi.
4. Sarkar, A. (2013): *Quantitative Geography: techniques and presentations*. Orient Black Swan Private Ltd., New Delhi
5. Shinha, Indira., (2007): *Sankhyiki bhugol (Hindi)*. Discovery Publishing House, New Delhi.
6. Elhance D N *Practical Problems in Statistics*, Kitab Mahal Allahabad
7. शर्मा रेशचंद्र एवं जैन आरके, *संख्यिकीके ससदांतरमजीवप्रक्रमशनरंरठ*
8. शुक्ल एवं सहमय संख्यिकीके रूलससदांत

Online Resources – (e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=v#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

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Signature of Convener, Members of CBoS:

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Dr. Sophie Ambrelo - Sorbis
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